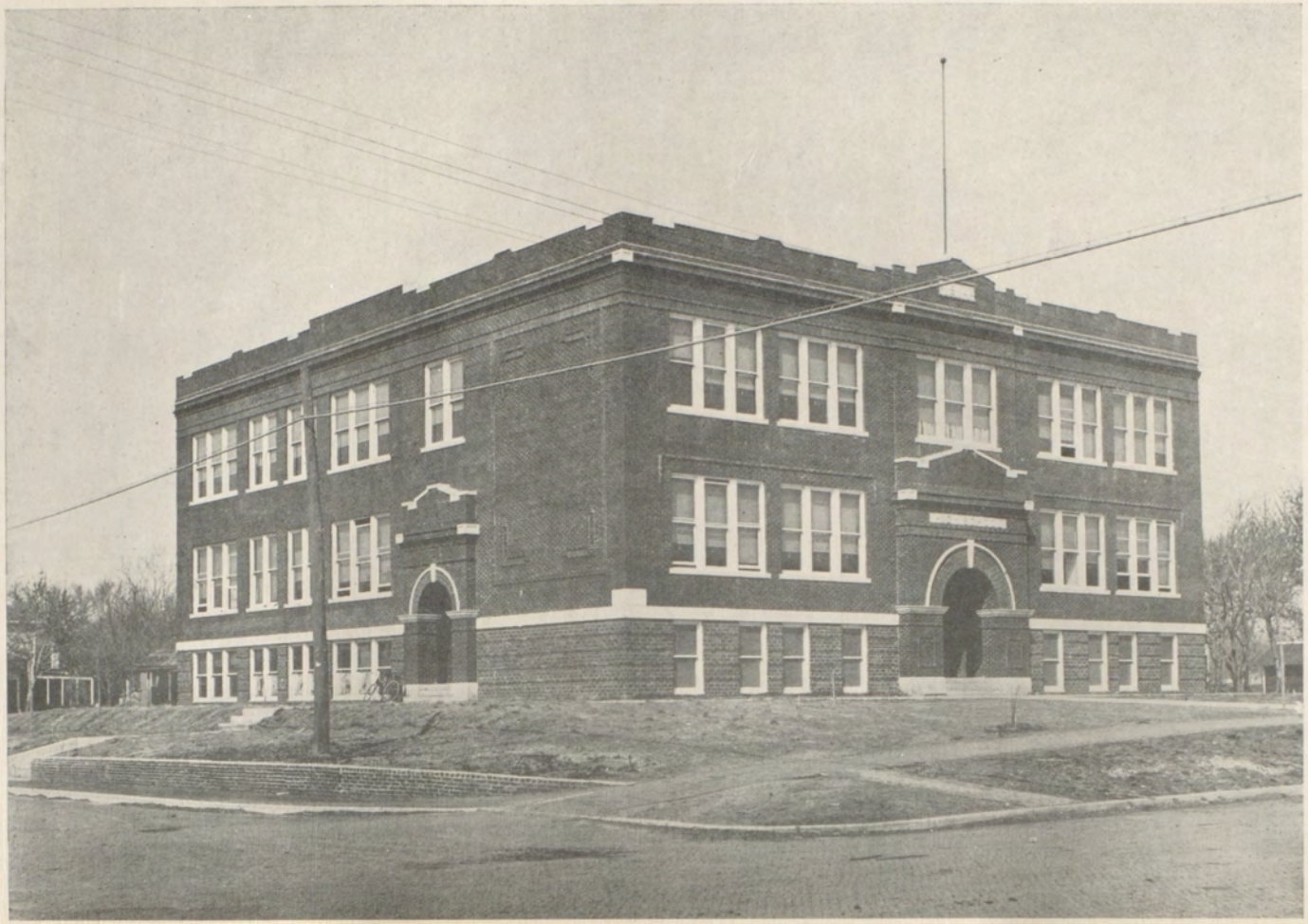
KANE KAN

VOLUME TWO



CANEY HIGH SCHOOL

CANEY, KANSAS



HIGH SCHOOL BUILDING



Annual Staff

Editor-in-Chief ..... Frank Miller
Business Manager ..... Earl Edwards
Assistant Business Manager ..... Orville Wemmer
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Editor of Class ..... Irma Muir
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Editor of Entertainments ..... Velva Rader
Editor of Music ..... Leona Hart
Cartoonist ..... Armond Lefevre
Advertising Manager ..... Henry Webb

Published by
Senior Class Caney High School
1916

Greetings

It is the earnest desire of the staff that this, the second Volume of the Kane Kan, will attain much popularity among both students and any others who are interested in the affairs of the schools. It is with deep gratitude that the seniors of 1916 *recall the help, encouragement, and many kindnesses of both teachers and friends, throughout their entire school life, which has made it possible for them to attain the heights of graduation and they sincerely hope that those who read this Annual may remember with pleasure the class of Orange and Black whose best wishes will always be with the school of Blue and Red. A hearty greeting to all, from*

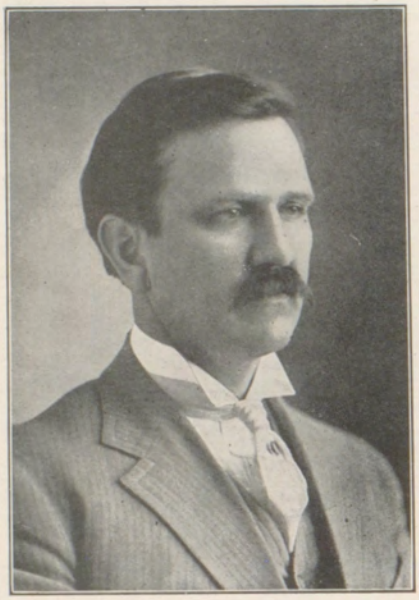
THE SENIORS OF 1916.



MISS ELNORA CONRAD

Dedication

We, the Senior Class of 1916, out of respect for the advice, encouragement and invaluable aid that she has rendered us during the past year, do hereby respectfully dedicate this, the Second Volume of the Kane Kan, to Miss Elnora Conrad.



PIUS B. HUMPHREY

Mo. Normal School, 1902-'08.
Summer School, U. of Mo., 1908-'11.
B. Pd. 1906, M. Pd. 1908, B. S. 1911, Mo. Normal School.
Summer School, Mo. Normal School, 1903-'08.
Supt. Centralia, Mo., 1907-'10.
Supt. Lebanon, Mo., 1910-'11.
Supt. Caney, Kansas, 1911-'12-'13-'14-'15-'16.
Geometry, 1915. Economics, 1916.



MRS. EVA JARVIS

Librarian of City Library, 1897-1915.
Librarian of City and High School Library, 1915-'16.



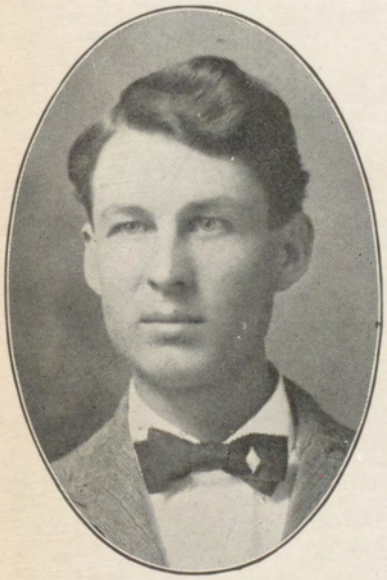
EBBERT A. FUNK

Kirksville, Mo., Normal School, 1903-'07.
Teachers' College, 1908-'10.
U. of Wisconsin, 1911 and 1914.
B. Pd. 1907, M. Pd. 1909.
A. B. 1910. Teachers' College of Kirksville, Mo. 1905-'10.
Principal, New Cambria, Mo., 1907-'08.
Sup't Schools, Hazen, Ark., 1910-'12.
Present position Principal Caney High School 1912-'16.



ELLEN COX, B. S.

Kansas State Normal School.
Teacher of English.



ALBERT BOWLING

Attended Waynesville, Mo., Summer Institute, 1903-'04.
Springfield State Normal School in spring and summer, 1906-'07-'08-'09 and '13.
Five-Year State Certificate, 1908.
Life Certificate, 1909.
Teacher in country, 1903-'07.
Teacher in grades, 1907-'13.
Teacher in Caney High School, 1913-'14-'15'-16.
Teacher of Science.



ELNORA CONRAD

McPherson College.
Kansas State Normal School.
Columbia College of Expression, Chicago.
Teacher of Expression and English.



PEARL ROMJUE

High School, La Plata, Mo.
State Normal School, Kirksville, Mo.
Mathematics.



FRED MATHIAS

Kansas City H. S. 1910.
Teacher in the Jones Academy 1911-'12. Manual Training and Athletics.
Bradley Polytechnic School, 1913-'14.
State Manual Training School half of 1914-'15.
Caney High School, 1915-'16.
Manual Training, Algebra 1915, and Athletics.



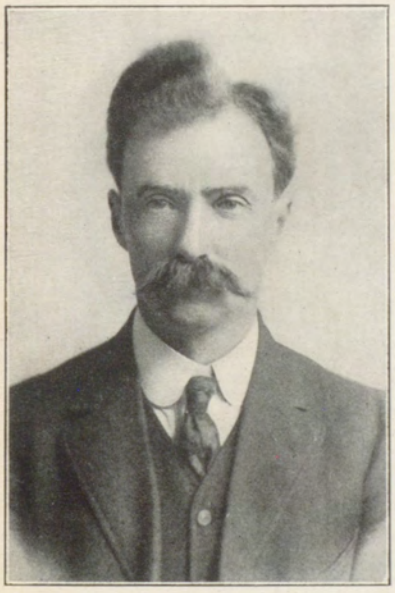
AGNES ENGEL

Lawrence High School, 1903-'04.
Studied in Germany, 1910-'11.
Graduated from K. U. 1915.
Phi Betta Kappa
Caney High School, 1915-'16.
Foreign Languages.
Girl's Basketball Coach, 1916.



MARGARET KANAGA

Graduate of Lawrence H. S. 1911.
Kansas State Normal, 1911-'12.
Graduate of Kansas State Manual Training Normal, 1913.
Teacher of Domestc Art and Science of C. H. S. 1913-'14-'15-'16.



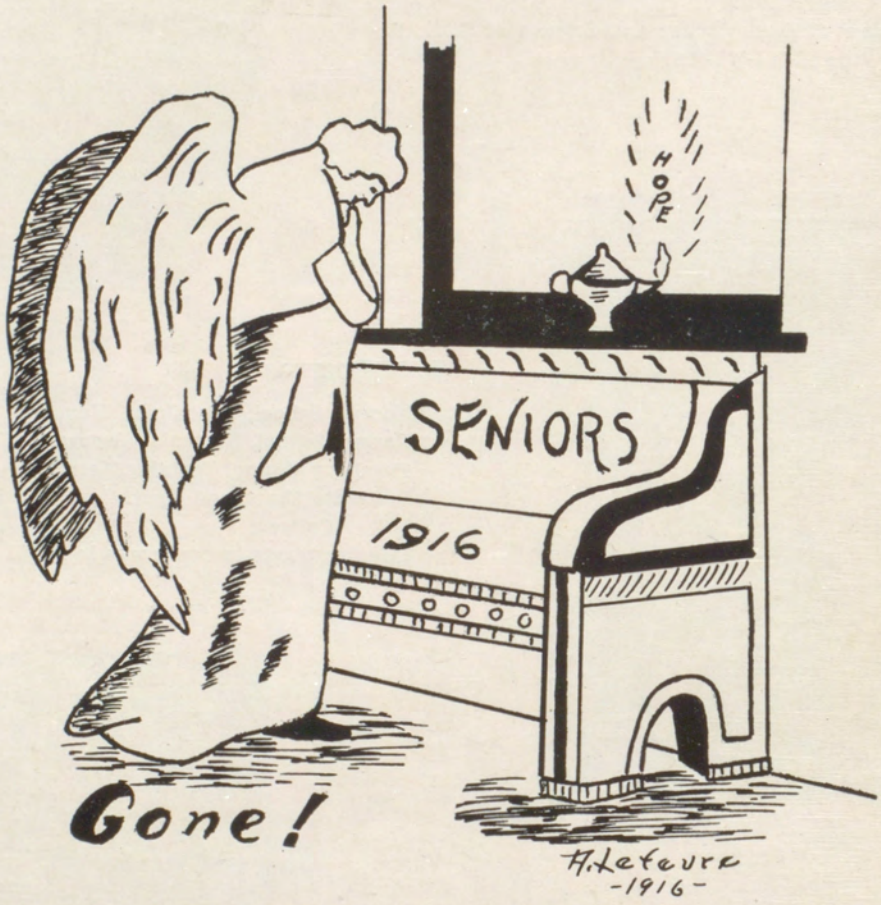
T. M. ROBERDS

Normal School, Fort Scott, Kansas.
Normal School, Emporia, Kansas.
Pittsburg Manual Training Normal.
Graduate Shorthand Dept. Gem City Business College.
Life Certificate in Commerce in 1916.

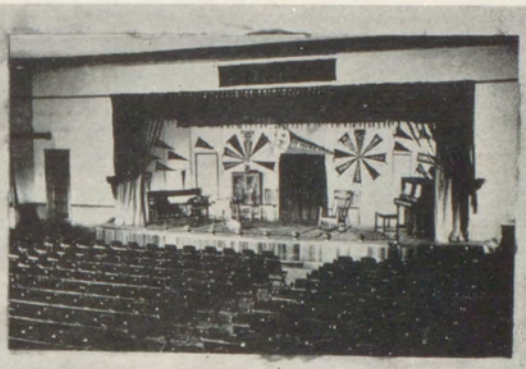


ZETA VANGUNDY

Wichita College of Music, 1913.


HOPE
SENIORS
1916
Gone!
H. Lefevre
-1916-

Seniors, Senior Play, Etc.









To Edit Another Annual ? ? ? ? ? ?

Do We Want

NIX !!!







ESTHER ATWOOD.

Born in Caney, Kansas; attended school in Caney; Secretary-Treasurer Sophomore Class, 1913-'14; Chorus and Glee Club, 1913-'14-'15-'16; Philomathian Curator, 1913-'14-'15; President, Y. W. C. A., 1914-'15; Girls' Quartette, 1915-'16; Organization Editor, Annual Staff; Senior Play; College Preparatory Course.

"Thoughts, deep rooted in her heart,
Like pine trees, dark and high."



ARMOND LEFEVRE—"Armo."

Born in Hartford City, Indiana; attended school in Indiana, Illinois, Oklahoma; Sophomore and Junior year, Okmulgee, Okla.; Freshman and Senior years, Caney, Kansas; President Sub-Freshman Class 1912-'13; Class Historian, 1912-'13; Basketball; Senior B. B. Team, 1915-'16; President Athenian Literary Society, 1915-'16; Cartoonist, Annual Staff.

"All possibilities are in the hands,
No danger daunts him, no foe withstands."



DRUSILLA COURTNEY—"Drudie."

Born in Warrensburg, Mo.; attended school in Chetopa, Kan., Welch, Okla.; finished from third grade in Caney; Basketball 1912-'13; 1913-'14; 1915–'16; Chorus, 1914-'15; Secretary-Treasurer, Junior Class, 1914-'15; Secretary-Treasurer Senior Class, 1915-'16; Y. W. C. A., Editor of Association News, 1916; Senior Play; Normal Training Course.

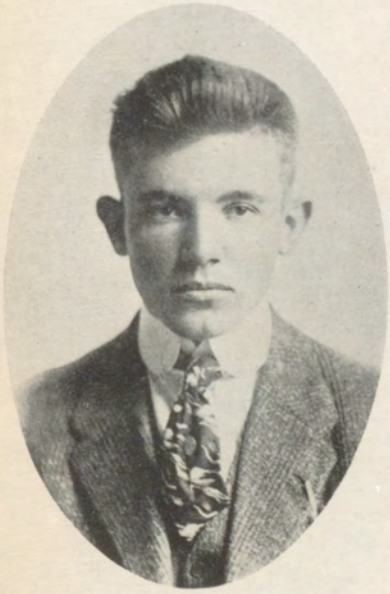
"Serene, and resolute, and still,
And clean, and self-possessed."



EUDORA TITTSWORTH—"Dodo."

Born near Caney, Kan.; went entirely through school in Caney; Social Committee, Freshman Class, 1912-'13; C. H. S. Chorus, Four years, Girls' Glee Club, Four years; Philomathian, Senior Play; General Course.

"Of giggling I'm often accused,
For frequently I am amused."



HENRY WEBB—"Hank."

Born in Galena, Kan.; attended school in Oregon, Galena and Manhattan, Kan.; Senior year, Caney High School; Football, 1915; Basketball, 1915-'16; Senior Basketball Team, 1915-'16; Track 1916; Athenian; Business Manager of Senior Play; Advertising Manager, C. H. S. Annual, 1916.

"One vast, substantial smile."



LEONA HART.

Born at Pendleton, Indiana; attended school in Anderson, Pendleton and Vincinnes, Indiana, Clarksburg, West Virginia, Independence and Coffeyville, Kansas; Senior year, Caney High School; Athenian Curator, 1915-'16; Editor of Music, Annual Staff.

"Written melodies are sweet,
But those unwritten are sweeter."



FERN MINNERUP—"Shorty."

Born near Caney, Kan.; went entirely through school in Caney; Freshman Poet 1913; Junior Poet 1915; Chorus, four years; Girls' Glee Club, 1914-'15-'16; Aeolian; Senior Prophet, 1916; Senior play; Editor of Humor, Annual Staff; Commercial Course.

"She is just a little maiden
And of someone she is fond;
But she doesn't know which she prefers,
A brunette or a blond."



JOHN KELLY—"Irish."

Born at Caney, Kan.; attended school in Caney; Baseball, 1912-'13; Football, 1914-'15; Basketball, 1914-'15, 1915-'16; Senior B. B. Team, 1915-'16; Track, four years; C. H. S. Chorus.

"I'm going back to Killarney,
To my home in the Emerald Isles."



TRYPHENA ABRAHAM—"Dutch."

Born in Red Key, Indiana; attended school in Indiana and Ohio; finished from seventh grade in Caney; Class Social Committee, 1912-'13; Basketball, 1912-'13; 1913-'14; 1915-'16; Chorus and Glee Club, 1912-'13; 1915-'16; Junior Entertainments; Class Poet, 1916; Aeolian; Senior Play; Faculty Editor, Annual Staff, 1916.

"But there's nothing half so sweet in life,
As love's young dream."



VERA CRAIN—"Ichabob."

Born at Braynard, Kansas; attended school in Niotaze, Kansas; finished from Junior year in Caney High School; C. H. S. Chorus, 1914-'15; 1915-'16; Girls' Glee Club, 1914-'15; 1915-'16; Aeolian; Normal Training Course.

"Up, up, my friends and quit your books,
Or surely you'll grow double."



ALAN ST. JOHN—"Saintie."

Born in Caney, Kan.; attended school, excepting the seventh grade, in Caney; Class Athletic Manager, four years; Athletic Manager, Aeolians, 1914-'15-'16; Football, 1914-'15; Basketball, four years; Senior B. B. Team, 1915-'16; Track, 1913-'14-'15-'16; Athletic Manager, Senior Annual.

"He trudged along unknowing what he sought,
And whistled as he went, for want of thought."



ETHEL RICKEY—"Snookie."

Born near Independence, Kansas; went entirely through school in Caney; C. H. S. Chorus, 1914-'15-'16; Y. W. C. A.; Aeolian; Normal Training Course.

"Just good natured and not pretentious."



ORVILLE WEMMER—"Punchy."

Class Historian, 1913; President, Sophomore Class, 1913-'14; Basketball, 1913-'14; Football, 1914-'15; Debate, 1913-'14; 1914-'15; Philomathian Yell Master, 1915-16; Chorus, 1914-'15-'16; Class Photographer, Annual Staff; Senior Play; Commercial Course.

"I believe a nice girl could make something of me."



WALTER PARKER—"Little Park."

Born in Tulsa, Oklahoma; attended school in Lamar Colorado, Santa Anna, California; finished from sixth grade in Caney; Track Team, 1913-'14-'15; Basketball team, 1913-'15-'16; Senior B. B. Team, 1915-'16; Chorus, 1913-'14; Aeolian.

"Everything comes true if you wish hard enough."



VELVA RADER—"Cap."

Born in Caney, Kansas; attended school in Caney, Kansas; Junior Class Prophet, 1915; Basketball, 1914-'15-'16; Captain Girls' Basketball Team, 1915-'16; Chorus and Glee Club, 1914-'15-'16; Girls' Quartette, 1915-'16; Vice President, Senior Class; Social Editor, Annual Staff; Senior Play.

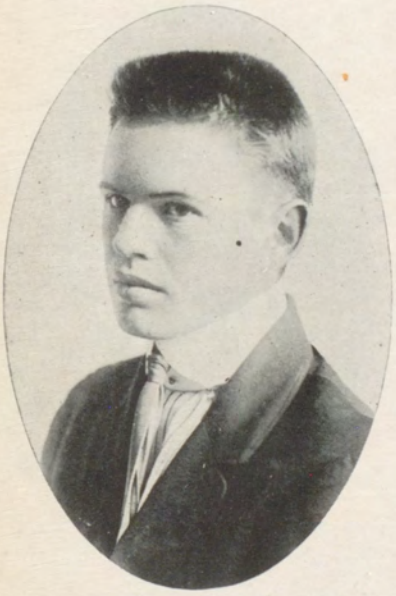
"The truest friend is she,
The kindest lass in doing courtesy."



CORA PARKER.

Born in Tulsa, Oklahoma; attended school near and at Niotaze, Kansas, at Santa Anna, Calif.; Lamar, Colorado; finished from sixth grade in Caney; C. H. S. Chorus, 1913-14; 1914-'15; Girls Glee Club, 1913-'14-'15; Aeolian; Y. W. C. A.; Normal Training Course.

"My tongue within my lips I rein,
For who talks much may talk in vain."



ROY BURKHART—"Burky."

Born in Columbus, Kansas; attended school in Columbus, Kansas, Joplin, Missouri; Wellington, Kansas; finished from Sophomore year in Caney; Philomathian; Football, 1914-'15; Baseball, 1915-'16; Track, 1915-'16; Senior Play.

"Brevity is the soul of wit."



IRMA MUIR.

Born in North English, Iowa; attended school in Harper and Keota, Iowa; Roulean, Saskatchewan, Canada; finished from Sophomore year in Caney; Class Prophet, 1913-'14; Philomathian Curator, 1914-'15; Delegate Y. W. C. A. Conference, Independence, 1914-'15; Senior Play; Class Editor, Annual Editorial Staff; Normal Training Course.

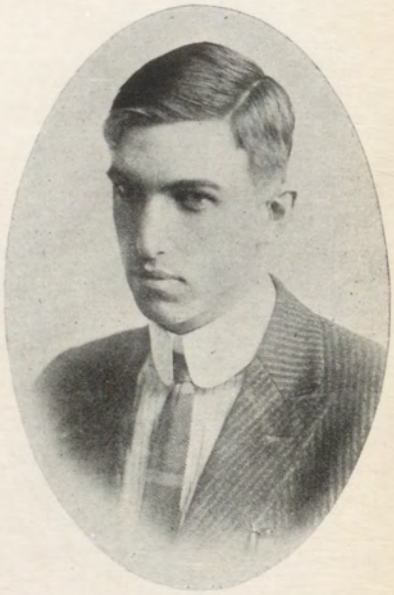
"If a thing is worth the doing,
It is surely worth doing well."



ALICE MCFARLAND—"Sass Box."

Born in Caney, Kansas; went entirely through school in Caney; Chorus, 1912-'13; Vice President, Sophomore Class, 1913-'14; Y. W. C. A. Delegate, Girls' Conference, Independence, 1915; Senior Social Committee, 1915-'16; Class Historian, 1916; Alumni Editor, Annual Editorial Staff; Philomathian; College Preparatory Course.

"Her life is noble, pure and sweet,
For she's a girl that's hard to beat."



FRANK MILLER—"Mutt."

Born in Kansas; attended school in Nardin, Oklahoma, Hutchinson, Cambridge, Independence, Bolton and Caney, Kansas; completed four-year High School Course in Caney; Class Poet, 1913; Class Poet, 1914; Basketball, four years; Track, three years; President, Philomathian Literary Society, 1915-'16; Senior Play; Editor-in-Chief, Annual Staff; Normal Training and Commercial Courses.

"A youth so blithe and free,
A figure not stout but long drawn out,
To a remarkable degree."



VIOLET MOORE.

Born in Boswell, Indiana; attended school in Boswell, Ind.; Osceola, Iowa; finished from third grade in Caney, Kansas; Chorus, 1914-'15; Commercial Course; Aeolian.

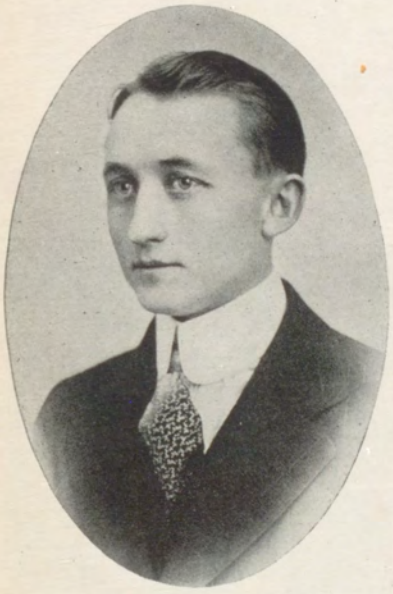
"In her are combined these three,
Goodness, wisdom and jollity."



PAUL ROBERDS—"Smiler."

Born in Coffeyville, Kansas; attended school in and near Coffeyville; Freshman year, Coffeyville High School; Sophomore year, M. C. H. S., Independence; Junior and Senior years, Caney High School; C. H. S. Chorus, 1915-'16; Basketball, 1915-'16; Aeolian.

"A lion among ladies is a dreadful thing."



LEROY HOLLAND—"Switzerland."

Born in Hepler, Kansas; attended school in Caney and Mound Valley; finished from Junior year in Caney High School; Oratory, Santa Fe Athletic meet, 1915; Debate, 1914-'15-'16; Secretary-Treasurer of Aeolian Literary Society, 1915-'16; Senior Play.

"Knowledge is power."



EARL EDWARDS.

Born in Caney, Kansas; went entirely through school in Caney; Sophomore Historian, 1914; Aeolian Curator, 1913-'14; President, Junior Class, 1914-'15; Vice President, Aeolians, 1914-'15; Football, 1914-'15; Debate, 1914-'15; President of Senior Class; President of Aeolians, 1915-'16; Manager H. S. Annual, 1915-'16; Normal Training Course.

"Thou modest, on his unembarrassed brow,
Nature hath written—Gentleman."



EFFIE HUGHES.

Born at Sedan, Kansas; attended school near and at Sedan; finished from Junior year in Caney High School; Aeolian Curator, 1914-'15; Chorus, 1914-'15-'16; Basketball, 1915; Normal Training Course.

"Hands off! Taken."

POST-GRADUATES.



DEAN JESSON



IRVIN WEMMER

BACK AGAIN! They say they have come back to drink from the Fountain of Wordly Wisdom as expounded by our noble Professors. We are doubtful, however, if this is their sole reason, as we have noticed that they take more interest in certain High School students than in High School studies.

Senior Officers

President ..... Earl Edwards
Vice President ..... Velva Rader
Secretary-Treasurer ..... Drusilla Courtney
Social Committee ..... Esther Atwood, Alice McFarland, Tryphena Abraham
Poetess ..... Tryphena Abraham
Prophet ..... Fern Minnerup
Historian ..... Alice McFarland
Yell Leader ..... Lloyd Hemphill

Class Roll

Tryphena Abraham
Esther Atwood
Roy Burkhart
Drusilla Courtney
Vera Crain
Earl Edwards
Forrest Feist
Lloyd Hemphill
Leroy Holland
Leona Hart
Effie Hughes
John Kelly
Doyle Killion
Herbert King
Armond Lefevre
Alice McFarland
May McFarland
Edythe McKee
Fern Minnerup
Esta Mitchell
Frank Miller
Irma Muir
Violet Moore
Cora Parker
Walter Parker
Henry Webb
Victor Pocock
Ethel Rickey
Paul Roberds
Velva Rader
Alan St. John
Eudora Tittsworth
Homer Wilson
Orville Wemmer

.....

COLORS ..... Black and Orange
CLASS FLOWER ..... Yellow Rose

Class Yell

Rack-a-chick-a-boom,
Rack-a-chick-a-boom,
Rack-a-chick, rack-a-chick,
Rack-a-chick-a-boom,
We're the class that's ever seen,
We're the class of old sixteen.

Motto

"We Lead, Others Follow."

A Seniors Dream of Caney High

I dreamed a dream as Cæsar did
So many, many years gone by;
'Twas not the bridge of life I saw,
But a vision of Caney High.

'Twas not our well known building here,
But a path with four high gates,
And over each in letters dim,
I saw these words and dates;

"Freshmen" in green, on the first I saw:
Then "Sophomores" in letters small;
"Juniors, 1915" on the third one so high;
"Seniors" on the last gate of all.

Through the first three, came children, some eager, some shy,
Some faltered, turned back; some quickly pushed by
To reach the next one with its wording of fate,
But a change would come o'er them as they passed through the gate.

Their laughter continued but somehow to me,
A fine sort of dignity now I could see;
And they seemed not content to stay in that place,
But still hurried onward with an added grace.

The third gate seemed harder to open by far
Than the others they'd come through; but still without jar
They managed to do it, and entered with a noise,
Those numerous maidens, those studious boys.

And now many of them soon fade from view,
So the fourth gate was opened by only a few;
Who as they went through it, looked backward and sighed,
"Our life here is over," they all sadly cried.

"All over" I murmured, as some ancient seer;
"Yes, all over," I heard whispered sharp in my ear,
"Oh, the class is over," said Funk with a sigh;
And so ended my dream of the Caney High.

DUTCH.

Senior Class History

The class of 1916, or the "Pride of C. H. S." as it is often called, has a peculiar or rather a remarkable circumstance connected with their history. This is due to the fact that the majority of the class received their entire education in Caney, starting to school on the same ground from which they will graduate. It will be remembered by older citizens of Caney that on the ground now occupied by the High School building, a small white building used to stand.

This class has always done their part from the time they entered school until the close of the four-year course in High School. Upon entering High School the class was large and was divided into two parts, Freshmen and sub-Freshmen. Both divisions however managed to endure the treatment of initiation and other troubles common to the Freshmen class, and made a strong united class the following year.

In their Sophomore year they began to feel more strongly their independence. Their strength is partly shown in their selection of the strong colors, orange and black, to which they were always loyal. During this year as well as the ones to follow they made great progress in the way of debate, basketball, football and other athletics.

The Junior year was also a profitable one, the class keeping up and possibly overdoing the work expected during that year. The higher classmen declared that they had been treated loyally and that the Juniors had certainly done their part in entertaining. But entertainment was not their highest ambition as duty was never neglected by this class. During the latter part of this term the new High School building was initiated and the Juniors did their part. The year closed with a determination from each student that the following year would be a successful one and at the end of that term the graduating class would be one of which no one would be ashamed.

The Senior year, the last and fullest year of all began in September, 1915. With an enrollment of about thirty ambitious students, the outlook for the ensuing year was indeed promising.

The class was immediately organized, the officers chosen being:

President ..... Earl Edwards
Vice-President ..... Velva Rader
Secretary and Treasurer ..... Drusilla Courtney
Social Committee ..... Esther Atwood, Alice McFarland, Tryphena Abraham

During the Senior year the class distinguished itself in athletics, debate, and literary activities.

That the Seniors are able athletes was shown in the basketball games, the first being a double header, Seniors vs Lower Classmen; the second, a Senior-Faculty game. In both of these contests the Seniors were the victors.

Of our Debate team, fifty per cent were Seniors.

The literary or dramatic ability of the class was demonstrated in the Senior play, "The New Co-d," much of the success of which, the Seniors feel that they

owe to Miss Conrad who so patiently devoted her time and talent to the class.

Throughout the four years the class of 1916 has endeavored to uphold a standard of loyalty to the class, to fellow students, to the faculty, and to dear old Caney High. And whatever may be the future history of this class of '16, they will maintain that love and loyalty and look back, with pleasant memories, upon the four happy years spent in Caney High.



What Next?

Paul Roberds	Work.
Roy Burkhart	Attend College.
Walter Parker	Attend College.
Alan St. John	Soda Dispenser.
Eudora Tittsworth	Housekeeping.
Henry Webb	Attend College.
Roy Holland	Attend K. U.
Velva Rader	Attend College.
Ethel Rickey	Teach.
John Kelly	Attend College.
Orville Wemmer	Office work at Smelters?
Frank Miller	Attend Business College.
Earl Edwards	Teach?
Armond Lefevre	Attend College.
Tryphena Abraham	Attend College.
Esther Atwood	Attend K. U.
Vera Crain	Teach.
Drusilla Courtney	Teach.
Effie Hughes	Teach.
Leona Hart	Be Happy.
Violet Moore	Go to Mexico.
Fern Minnerup	Stenographer.
Irma Muir	Teach.
Alice McFarland	Attend N. T. School.
Cora Parker	Teach.

C. H. S. Alumni

During the Christmas vacation of 1915, announcements of an Alumni organization were sent out to all Seniors graduating from Caney High School since the year 1906. In response to these announcements a host of old grads flocked to the new school building, and in Superintendent Humphrey's office old classes were partially re-united, although many faces were missing.

At this meeting officers were elected as follows: Thomas Green, President; Irvin Wemmer, Vice President; Mary McKittrick, Secretary-Treasurer; and Mrs. Alford Smith, Corresponding Secretary. Mrs. Smith resigned, however, and Hubert Capps was elected to this office.

Two nights later the old High School team combined forces on the basketball floor for a game against the present High School. As many of the old time fans attested, "This is an old score game with plenty of pep," in which the Alumni boys won by a great majority of points and the High School girls won by one point.

Owing to the infancy of this organization the entertainments this year will be restricted to a play to be staged April 21, and a banquet given one week following Commencement. Because of the fact that those members who are away at college will be unable to attend the above mentioned banquet, a Christmas feature will be arranged to acquaint the old members with the new.

Alumni Members

Bessie Luppy
Donna McIlwaine
Mrs. Myrtle Allaire
Maude Stevens
Ed Truskett
Mrs. Mayme Truskett
Lucile Plowman
Ethel Hanby
Grace Moore
Maude Brighton
Mrs. Beulah Dehon
Mrs. Gladys Heck
Mrs. Leta Gause
Madge Utterback
Mattie Abrogast
Elsie Miner
Raymond DeVere
Marthina Kindberg
Mrs. Echo Billingsly
Ernest Ridgeway
Gerald Parsons
Edna Lightner
Blanche Earnheart
Kenneth Rossman
Herman Shultz
Elmer Shelton
Jane Winkler
George Labadie
James Earnheart
Robert Franks
Olive Summers
Hubert Capps
Mrs. Jauneta Smith
Elmer Parker
Mary Crandall
Mrs. Irene Edmondson
Clarence Parker
Cecil Canary
Bessie Harris
Clyde Franks
Mrs. Agnes Smith
Emile LeFevre
Frank Nelson
Everett Feist
Pearl Kell
Clara Stallard
James Dixon
Mrs. Treva Gladfelter
Irvin Wemmer
Ethel Hofmaister
Olive Wakefield
Edward Bogert
Carrie Wade
Clarence Crandall
Gertrude Patterson
Tom Green
Gladys Shaffer
Effie Rhea
Adrain Ellis
Marguerite Kelly
Eva Bennett
Tom Stevens
Helen Cunningham
Orin Peterson
Mary McKittrick
Paul Labadie
Mrs. Irene McQuillen
Fred Meeker
Granville Carinder
Ruth DeArmond
Dean Jesson
Marguerite Riley
Mrs. Mary Garrison
Harry Hopkins

JUNIORS



Conquering the World with Caesar

H. Lefevre
-1916-



JUNIOR CLASS

Junior Class

Officers

President ..... Brown Cunningham
Vice-President ..... Ernest Graves
Secretary and Treasurer .....Gladys Elliott
Historian ..... Willie Muir
Poet ..... Jayne Peterson
Prophet ..... Dewey Muir

Roll

Naomi Anderson
Rozetta Abell
Ethel Brown
Helen Berger
Opal Bradley
Charles Bowen
Maurice Barris
Willie Bowman
Ernest Brown
Harry Booker
Lee Burns
Esther Carinder
Mary Carinder
Brown Cunningham
Homer Cherry
Gladys Elliott
Norvell Edwards
Roy Edmundson
Isabel Godden
Ernest Graves
Chester Goodyear
Grace Harris
Jewell Humphrey
Blanche Kell
Hazel King
Grace Mayfield
Lyonell McCrory
Ernest McFarland
Dewey Muir
Willie Muir
Victor McCrory
Berlie Tucker
Jayne Peterson
Rena Rowley
Zilpha Ridgeway
Mildred Seaburn
Charles Wakefield
Robert Winkler

.....

CLASS COLORS .....Lavender and Old Gold
CLASS FLOWER .....Cream Rose

.....

Motto

"We succeed by our own efforts."

Junior Class History

It was a beautiful morning in September of 1913, when we arrived. We landed in the study hall of C. H. S. To our great surprise we were confronted by a chattering of voices, which we mistook for a band of savages holding a council meeting. We were located all right and our next great problem to solve was the changing of the classes and being able to get into the right room. These troubles soon became a thing of the past and we were then ready to enter with true spirit into the High School's activities. We were acknowledged in athletics as being worthy of mention.

The fall of '14 came at last and we found ourselves back in old Caney High. We were now Sophomores and took much delight in ridiculing the Freshmen, who wore the usual colors. Our social as well as our intellectual life was looked after. We had several parties during the term of 1914-'15. In this term as well as in our Freshmen year we proved our ability along athletic and oratorical lines.

With the opening of school in September of '15, we arrived on the scene ready to do our part in the welcoming (?) of the Freshmen.

We have always been a class of good school spirit and rank high in athletics, debate and other of Caney High's activities. Most of Caney High's basketball team is composed of Junior boys.

We had the pleasure (?) of entertaining the Seniors and showed them a jolly (?) time.

We have passed through three years of work and pleasure and have always been able to keep up to our standard, set by our class motto. We are now looking into the future, for new fields to conquer. We have always been a class of decided ideas and ideals and look to the new school year filled with courage.

We greet you anew as Seniors of 1917.

W. L. M.

General Remarks

Maria Byram—Here and there and everywhere
Mary Jane Carinder—Much admired by Red Tops
Norvell Edwards—Empire Sally
Beatrice Truskett—Oh her mouth ! ! !
Thelma Christianson—Taking advantage of leap year
Opal Bradley—She loves a Dean
Pat Elliott—"Please pass the Pickles"
Blanche Kell—Likes "Feist's"
Velva Rader—Caught by a Webb
Perry Brown—Love the Ladies? ! ? !
Alan St. John—Likes a little girl.
Bee—"Go back and give him another hit, you coward!"
Homer—But he's already given me two black eyes."
Bee—"Well, he can't give you any more, can he?"

Mr. Funk: (In American History Class): "Well of all the classes I ever saw I never saw a class that classes like this class classes."

Hotel De Boob Register

NAME	OCCUPATION.
Burnsy	Tennis Coach for GIRLS only.
Chick	Hot air dispenser.
Puney	Trying to look human.
Pickles	A lady's man.
Book	Trying to be someone's self-appointed Guardian.
Mac	Beating it when he sees a girl.
Dewey	Being a model student.
Wee William	Acting Big.
Cherry	A regular "devil."
Bob-de-Wink	Acting cute around the girls.
Chet	Impersonating a fishing pole.
Bo	Professional Prize Fighter.
Bill	On the trail of a Necktie.
Wakie	Old time "Slicker."
Buck	Agent for "Edmundson's Quick Cure for Bashfulness." (3 volumes).



A Junior's Ambition

I would like to be a Senior,
And with the Senior's stand;
A fountain pen within my hair,
A notebook in my hand.
I would not be an empress;
I would not be a queen;
I would not be an editress,
To have my wisdom seen.
I would not be an angel,
For angels have to sing;
But I would be a Senior,
And never do a thing.

Junior Jingle

Of all the classes in C. H. S.,
Ours we think the very best.
In C. H. S. there are six Debators,
Three of the six are first raters,
Of course they come from the Junior Class,
Two smart lads and one pretty lass.

In Basketball we make our mark,
And put the other classes in the dark,
We furnish the center for both teams,
And they ain't bad by any means.
A guard and a forward, quick,
All of C. H. S. says they are slick.

In Glee Club, Chorus and on the track,
We have the honors and also the tact.
We also have the High School spirit,
And if you listen you sure can hear it.
For smartness and beauty you will have to admit,
That the Juniors have it every bit.

In Literary we do our work,
We give our readings and never shirk,
From early morning until it is dark
You'll find three Curators doing their part,
Of course these Curators as you have guessed,
Are all three Juniors of C. H. S.

On Football team there are five,
Smart, quick, strong and alive,
Men out of the Junior Class,
And all the other players, they surpass.
If it weren't for the Juniors what would C. H. S. do,
We don't know and neither do you.

JAYNE PETERSON.

Junior Memories

Thirty years have come and gone,
My school-boy days are o'er,
But in my memory there's a place
For my classmates of yore.

Some faces now are worn with care
Which then were filled with mirth;
Some still are groveling on the ground;
Some seek a higher birth.

What matters this, do you think, to me,
Where in life they may be seen?
I love them well, yea, every one,
The Class of Seventeen.

And now kind reader we must part,
I hope you're not disgusted,
But if you are, just think of me,
My poor old mind is busted.

JUNIORS




Pres.









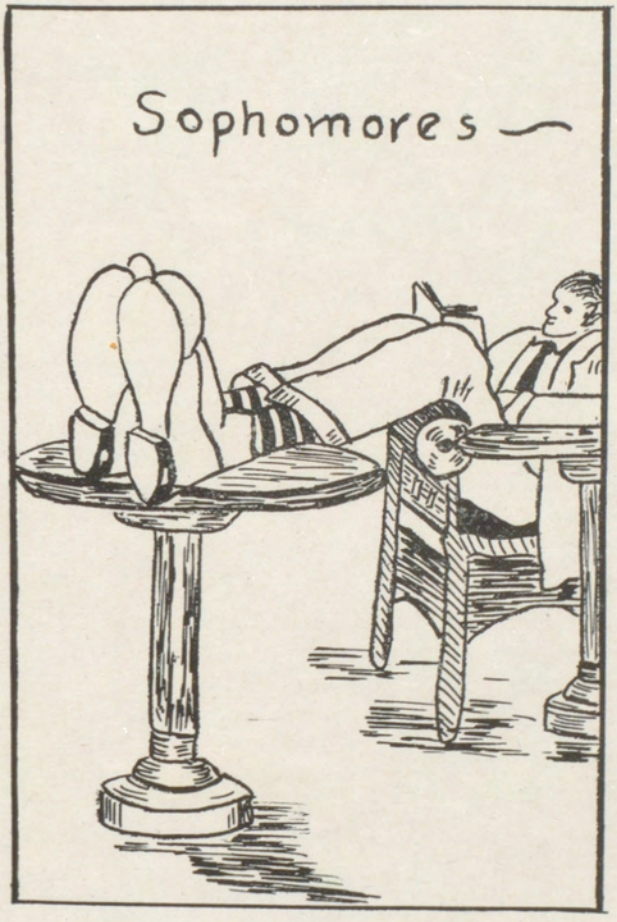

Curators.






Jayne


Quartette


Sophomores
H. Lefevre
1916



SOPHOMORE CLASS

Sophomores

Officers

President ..... Thurlow West
Vice-President ..... Chester Bowen
Secretary and Treasurer ..... Maria Byram
Poet ..... Inez Ernest
Prophet ..... Emma Crain
Historian ..... Frances Godden

.....

Class Roll

Edna Adams	Dot McGrew	Harry Becker
Vesta Bowman	Bess Matson	Dwight Clark
Maria Byram	Bessie Norbury	Edgar Dixon
Emma Crain	Gladys Patterson	Morrill Edmundson
Loreta Cushman	Marie Palmore	Glen Edwards
Grace Carinder	Roana Russ	Lee Franks
Thelma Christianson	Mabel Rowley	Philip Feist
Era Donaldson	May Rowley	Edward Hart
Dorothy Dunlap	Launa Russell	Ralph Hardman
Inez Ernest	Evangeline Roberds	Russell Hixon
Madge Earnheart	Mattie Reynolds	Lee Kirby
Frances Godden	Marie Shelton	Thomas Kent
Alma Graves	Elsie Skinner	Eli McWhorter
Lillie Howell	Beulah Smith	Homer Minnick
Cecil Harris	Mabel Smith	Charles Stewart
Pearl Keiser	Velva Striegal	Servyl Summers
Hattie McWhorter	Bernice Waters	Wallace Ward
Wilma McCall	Chester Bowen	Thurlow West

.....

CLASS COLORS ..... Alice Blue and Old Gold
CLASS FLOWER ..... White Rose
CLASS MOTTO ..... Launched but not Anchored

Class Yell

Zigidy Zoke, Zigidy Zoke,
Sophomores, Sophomores,
See our smoke,
We are keen, 'twill be seen,
We're the class of old '18.

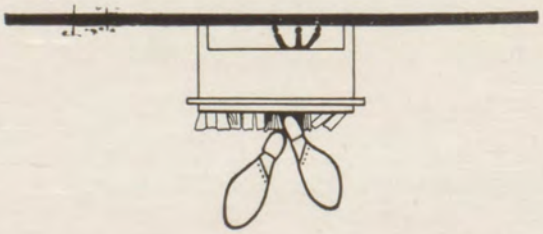
Sophomore History

Though some did not realize the fact at the time, September 6, 1914, was a red letter day on the school calendar, for on that day numbering half a hundred strong our class demanded the attention of C. H. S. for the first time to enroll as Freshmen. Perhaps every one of us had the usual amount of timidity but kept it hidden so well by using the "watchful waiting" policy that in a suprisingly short time the upper Classmen decided that we were not to be merely ignored and that our coming into C. H. S. would make a difference. Even the Seniors gave more than side-glancing attention. During the year we gave three parties and a weenie roast (and would have given more if possible.) We had a good start in athletics and track work; debating was attempted by some and at the annual Junior-Senior banquet we were well represented. We had our important class meetings with just as much noise and confidence as any of the other classes and the sub-Freshmen joined in making one big class. But the Freshmen life came to a happy ending with many fond recollections. Although we expect to have many more good times we will always remember the pleasures we had as Freshmen in Caney High.

This year we took the place the '14-'15 Sophomores vacated and took our turn watching the Freshmen come in. We gave them a hearty welcome and the most of them have shown that they could take a joke good naturedly. Many familiar faces returned and also a number of new ones and it was not long until we felt fully organized again. This year we had a Halloween party as usual and expect to have other entertainments during the year.

Wallace and Morrill are shining out more than ever this year in B. B. and by another year we expect to have an excellent class team. We have played no class games this year nor last but defeated the present Juniors when they were Freshmen and feel confident that we could do the same now. We have offered no challenges nor have we refused any. We think we have absorbed enough knowledge to get us happily through life with the next few years' study notwithstanding the fact, that distinct objections are made to "quizzes" sometimes; that it is necessary to have occasional class meetings to demand that the "dues" be paid; that the faculty often have reasons to discuss our future, and that a little "nervine" is sometimes used.

There is not room here to speak of every one, those elected to office, or even the teachers (which would be most interesting). Now give the glory to the good old Sophs. for none can stay our progress, we are determined upon success and are the class that "Make Things Go."



Sophomores as They Are

WHO	NICKNAME	PECULIARITY	AMBITION
E. Adams	Irish	Smiles	Schoolmarm
V. Bowman	Vestie	Eyes	Old Maid
M. Byram	Mariar	Dimples	Opera Singer
E. Crain	Billy	Nerve	Reader
L. Cushman	Cushy	Freckles	Go With Boys
G. Carinder	Gracious	Face	To Cook
T. Christianson	Christy	Eyes	Bookkeeper
E. Donaldson	Earie	Knowledge	Teacher
D. Dunlap	Dottie	Length	Ger. Teacher
I. Ernest	Iney	1917 Model	To Be Pretty
M. Earnheart	Doc	Complexion	Dressmaker
F. Godden	Frances	Ideas	Clerk
A. Graves	Gravy	Ambition	None
L. Howell	Lill	Quietness	Live in City
C. Harris	Cecil	Nose	Run a Bakery
P. Keiser	Gill	None	Get Married
H. McWhorter	Tillie	Beaus	Housekeeper
W. McCall	Mac	Hair	Lady Judge
D. McGrew	Dot	Ambition	Lady Prof.
B. Matson	Lizzie	Whispering	Singer
B. Norbury	Baby Doll	Laugh	Actress
G. Patterson	Pat	Ways	To Learn
M. Palmore	Greeney	Noise	Suffragette
R. Russ	Roaney	None	Have a Beau
M. Rowley	Kate	Brain	Business
M. Rowley	Duplicate	Silence	Missionary
L. Russel	Loony	Grunt	Circus
E. Roberds	Eva	Grades	Teacher
M. Reynolds	Mat	None	None
M. Shelton	Shorty	Shortness	To Be Tall
E. Skinner	Skinney	Name	To Be Fat
B. Smith	Beulah	None	Move to Caney
M. Smith	Rusty	Temper	Geometry Shark
V. Streigal	Velvo	Quietness	Any?
B. Waters	Bern	Smile	B. B. Shark
C. Bowen	Ted	Mouth	Band Leader
H. Becker	Fido	Head	Clerk
D. Clark	Dutch	Length	Jonesburg Mayor
E. Dixon	Ed	Slowness	Hobo
M. Edmundson	Shag	Length	Football Star
G. Edwards	Dutch	Feet	Rancher
L. Franks	Preacher	Loves School	None
P. Feist	Phil	Dimples	Peddler
E. Hart	Ed	Face	Own Pool Hall
R. Hardman	Hardy	Late Hours	Painter
R. Hixon	Hickey	Losing Them	Keep a Girl
L. Kirby	Kirby	Face	Own a Farm
T. Kent	Jack	Feet	Make Pop
E. McWhorter	Eli	Mustache	Not Known
H. Minnick	Minnie	Girls	Mgr. Hobson
C. Stewart	Boscoe	Length	Broker
S. Summers	Sum	Oneryness	Carpenter
W. Ward	Waji	Hair	B. B. Star
T. West	Tubby	Size	Real Estate.

Sophomore Class Poem

Here's to the class of old '18
Just out of the Freshman band,
We're over our greenness but full of meanness
"Launched but not anchored" we stand.

Thurlow is president of our class
With an eye for every winsome lass.

Homer Minnick is a quiet lad
It's bloomin' hard to get him mad.

Don't think Thelma a flirt, reader fair,
She's only good natured so there!

A Basketball Player, a master of the game
A typical Sophomore, Morrill by name.

Mabel and May work while others sleep
Proving the adage, "Still waters run deep."

Shy and bashful is Phil and when asked the reason,
His only answer was, "Aw quit teasin'."

An industrious girl is Launa Russell
She makes others get up and hustle.

We have a handsome lad named Dwight Clark
Who enchants all the girls with his eyes so dark.

Another of the class is Dot McGrew
As good a girl as you ever knew.

Edna revels in Latin, English and such
None in the class knows half so much.

Evangeline our reader has won renown
In High School and all over town.

Madge is our schoolmate divine
For studying is right in her line.

We must not forget Wallace and Ted
They play Basketball so it is said.

Lillie takes life in a serious way
And gives her best work each day.

Maria Byram can sing, dance and play
She's a dandy in every way.

Emma always meets you with a smile
And none in the class can equal her style.

Gladys Patterson with her winning ways
Was shipped to us from Niotaze.

Glen is a very remarkable youth
Whose manners are chawming forsooth.

We have a jewel, Pearl by name
Who very likely will bring us fame.

Our two Maries are good friends, it's clear
When you see one the other is near.

Ralph Hardman is our handy man
Ever willing to do what he can.

Bernice Waters an athletic maid
In her Sophomore year at Basketball played.

Grace Carinder in everything excels
What her object in life is, she never tells.

Edgar writes prose in great torrents
And flirting is his only abhorrence (?).

That Loreta is a musician you all can see
She is going to study in "Gay Paree."

Bess Matson sure makes a hit
When she uses her ready wit.

Russell Hixon hails from the "Buckeye" state
He is sure to have a happy fate.

Servyl is a fine boy, Servyl is a dandy
When the class needs help, Servyl is quite handy.

Velva and Era came from Niotaze
We'll be glad to keep them always.

Roana from sunny Georgia came
No matter what happens, she's always game.

Altho Mattie seems very sincere
She is full of mischief, I fear.

After school Harry Becker is sure to meet
A sweet little girl named Marguerite.

Frances with her piano, Dorthy with her fiddle
Why they don't join Paderewski and Elman is surely
a riddle.

Alma Graves is a sweet little girl
Who always wears her hair in a curl.

Our little Elsie has bright blue eyes
And in their depths much mischief lies.

Jack with his winning good natured ways
We will always associate with High School days.

Bessie Norbury with curly hair
Says her life holds not a care.

Vesta is studious, Vesta is wise
Vesta is learning to make cakes and pies.

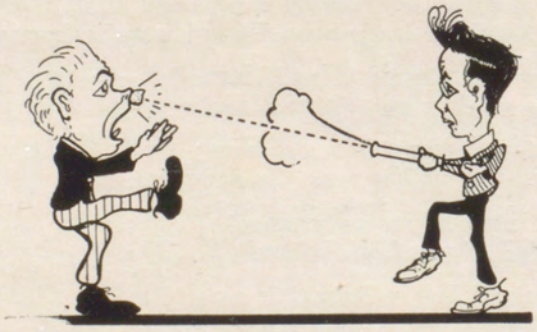
Lee Kirby's fine tenor voice
Without doubt makes his hearers rejoice.

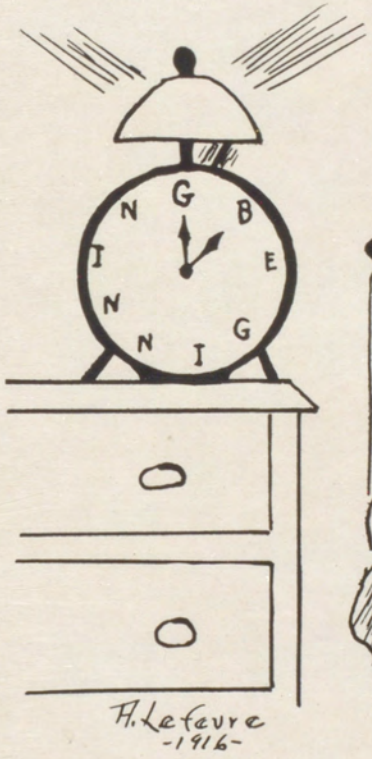
Cecil is fine in the musical sphere
And German tests she doesn't fear.

Here's to our blue eyed Wilma McCall
And of the Sophomore Class, this is all.

Two more years thru stormy weather
We will work as in the past
Till our motto we have proven
"Anchored safe at last."

—I. V. E.-'18.





FRESHMEN





FRESHMEN



FRESHMEN

Freshmen

Officers

President ..... Glenn Bunce
Vice-President ..... Beatrice Truskett
Secretary and Treasurer ..... Rose Berger
Sergeant-at-Arms ..... Homer Lipsey
Poet ..... Beatrice Truskett
Historians ..... Isabel Grant, Marguerite Fisher

.....

Class Roll

Adrian Armstrong
Willie Baldwin
Glenn Bunce
Perry Brown
Lloyd Cameron
Fred Clark
Pierre Doye
George Ford
Dennis Foote
Carl Hinkle
Gerald Hefflefinger
Gilbert Kirby
Albert Keck
Homer Lipsey
Howard Matson
Russell McFarland
Ernest McClure
Ray McQuillen
Howard McCoy
Wilbur Niepling
Ben Olsen
Ellis Patterson
Dean Stallard
Wiley Scott
Clarence Shelton
Walter Vance
Alfred Ward
Joseph Wood
Losson Winkler
Lucille Alford
Marguerite Atwood
Helen Brown
Rose Berger
Gladys Bolinger
Lelia Bryant
Mayme Byram
Mayme Cales
Jessie Daughtry
Marie Doye
Doris Danforth
Hazel Davis
Clara Estes
Corea Fox
Isabel Grant
Velma Gurn
Alice Garr
Beulah Hughes
Ethel Ikerd
Beatrice Johnson
Minnie Keiser
Myra Killion
Clarice King
Mary Mattix
Faye Parker
Bonnie Parker
Sarah Patterson
Iona Russ
Cecil Russell
Ida Rowley
Nellie Simpson
Beatrice Truskett
Marjorie Truskett
Parolee Troxel
Grace Thomas
Beulah Winkler
Cleta Waters

.....

Class Yell

Rickety! Rackety! Rackety! Boom!
Rickety! Rackety! Rackety! Boom!
Who? Which? What? Whom?
Freshmen! Freshmen! Give us room!

.....

CLASS COLORS ..... Purple and White
CLASS FLOWER ..... Red Rose
CLASS MOTTO ..... "Actions not Words"

Freshman Poem

If you think that we are stupid,
And of sense have no amount
You must take time and consider
It's the little things that count.

So here are the Freshmen, sixty-seven strong
To mention them all, would take me too long.
They've worked and they've studied the whole year thru'
Next year as Sophomores, they'll be something new.

Glen Bunce is our President,
Good in all his work,
We'll hail his name forevermore,
He's never been known to shirk.

Now Gladys Bolinger comes to school
Switching her skirt quite pert,
And when the teacher's back is turned,
With all the boys, will flirt.

Nell Simpson with her winning ways
Always wins the teacher's praise
And our little (?) Grace Thomas
Is a maiden of promise.

Alfred Ward is our heavy weight boy,
And is never known to mope;
While Ernest McClure, with his shiny nose
Must have eaten a bar of soap.

Fat Matson is our "Mascot"
And his name denotes his size,
We wonder what they feed him,
But we're sure it's pumpkin pies!

Beatrice J. said one day
"A chauffeur I will be,"
And then a fire burned up the barn
And also the Hoopee.

Mayme Cales is rather a quiet girl,
In manner not too bold,
She always minds her teacher well
And does as she is told.

You'll see Dennis Foote a comin' to school
In any old kinda' weather,
His face a shinin' with Gran' Pa's soap,
His hair like a Turkey feather.

When Miss Romjue calls the class to order
And hits her rule on the desk,
Clarence and Adrain go to work,
With unassumed zeal and zest.

Beulah Winkler is a smart as a whip,
But as the poet says, "There's many a slip"
She studies, and studies with many a groan,
And when 3:30 comes, she goes straight home.

Lloyd Cameron is a husky lad
With hair of golden hue;
His mouth is small. Oh! very small
And he surely can use it too.

Rosie girl sits around and sighs
Until her Alan boy she spies,
But speaking of beauties, did you ever see
Isabel Grant? She's as pretty as can be.

Carl Hinkle is a dear little boy
With so many winning ways.
We're afraid, since the good die young
We'll lose him one of these days.

Hazel Davis, studious child,
Is very well known for her manners mild.
Iona Russ better known as "Curley"
Goes to bed late, and gets up early.

Ellis and Sarah are quiet ones
And the best in their own way.
And every morn they drive to school
With Dobbin, to the Shay.

Faye Parker is a Freshman lass,
Who's never known to shirk
The teachers praise her very much
Because she does her work.

Now Doris Danforth comes to school
In snow and sleet and rain,
If she didn't use her mouth so much
Perhaps she'd use her brain.

Dean, and Walter, and Wilbut, are so very,very small
And you have to hunt a while, if you see them at all.
Ray also in his growth has tarried
In knickerbocker pants, he'll surely be married.

There's Jessie D. and Clarice K.
Both girls should win your favor,
Tho' very shy don't pass them by
But praise their good behavior.

They're a bit of the Heavens
Dropped from the skies
If you doubt my word,
Notice Losson Winkler's eyes.

Come when it's early
Come when it's late
You'll always see Marjorie,
With her "Post Graduate."

Fred Clark lives over Jonesburg way
And comes to town to school
But in vacation time you'll see him
Driving papa's mule.

Margueriete Fisher, with golden hair
Is very fond of Harry, fair.
While Margueriete Atwood, with hair of brown
Leads a Soph. named Jack, around.

When Myra Killion plants her feet,
Securely on the floor,
And throws the ball up in the air,
She makes a goal or more.

When the swallows homeward fly,
When the roses scattered lie,
Then would I, my grief impart
Albert Keck, has lost his heart.

Minnie Keiser's short but sweet
With curly (?) hair and tiny feet;
And Bonnie Parker's small as well
But about her feet—I refuse to tell.

Now there's Pierre Doye who drives to school
And never missed a day.
Along next August if you'll drive down south,
You'll find him making hay.

Ida Rowley never seems
To have much time for play,
The reason for this—how could you miss?
She studies night and day.

They say that "Freckles are Angel kisses,
Given for doing right."
Above all others in the Freshman class
Joe Wood thinks I am right.

Here's to Mayme Byram
Who's quiet and rather staid,
But when it comes to claiming her rights
Miss Mayme is not afraid.

Velma has a diamond ring,
On her finger, number three.
We wonder about the "Big Event,"
And when it's going to be.

Gerald Hefflefinger, with his hair in curls
Doesn't seem to care about the girls,
But when Russel's old and can't wear shoes
He'll still be dreaming of Beulah Hughes.

Cecil Russel, fair to behold,
Always does as she is told;
And Wiley Scott, so big and bold
Has fame far fetched for his heart of gold.

Cleta Waters is a studious lass,
And takes home her books at night,
And when the final Exams. come
You'll find her grades all right.

Here kind friends, let me say a word,
For Gilbert Kirby and little George Ford.
And there's Corea Fox and Willie B.
We mourn their loss very much you see.

Perry Brown is rather pale,
He doesn't suit his name,
He's about as thin as a ten-penny nail,
But he gets there just the same.

Clara Estes and Lucille A.
We musn't forget them by the way.
And Ethel L. and Alice Garr.
We hail their presence from afar.

Soft music is stealing
Sweet and clear lingers the strain
Hark! Hark! list to the music
Helen is playing a sweet refrain.

Marie Doye is always happy and gay
Singing from dark to light
And she always dreams of Tomorrow's Song,
When she goes to bed at night.

Homer L. is a Baker boy,
He makes cakes by the score,
And one thing nice about his pies
You always wish for more.

In our class, is a sweet little lass.
Her name is Lelia B.
But where she gets her pretty blush,
Is more than we can see.

Howard McCoy is a nice little boy,
And I like him don't you see?
For in his pocket he always has
A stick of gum for me.

Any day you'll see Ben Olson come,
With his hair combed straight and chewing gum,
And Mary M. must be mentioned too
Bewitching maiden, with eyes so blue.

Last but not least is just plain Pat
With cheeks of rosy hue.
We all think she is very fine
And she hopes Roy thinks so too.

Now some may think I've done my best
And others not at all,
But if some had this work to do,
They'd sit right down and bawl.

"BEE T."

Books That Will Never Be Written

BY THE FRESHMEN.

.....

"The Evils of Flirting" ..... Gladys Bolinger
"Contents of My Harem" ..... Carl Hinkle
"Favorite Pie Recipes" ..... Homer Lipsey
"How I Reduced My Weight" ..... Howard Matson
"My Beauty Cream" ..... Beulah Hughes
"Advice to the Love-Lorn" ..... Mayme Byram
"The Mechanism of a Ford" ..... Beatrice Johnson
"How to Keep Young" ..... Parolee Troxel
"Why Women Should Vote" ..... Jessie Daughtry
"My Life as a Circus Rider" ..... Helen Brown
"My Mother-in-Law, Mrs. Becker" ..... Marguerite Fisher
"How to Grow" ..... Ray McQuillen
"My Many Sweethearts" ..... Albert Keck
"A Shepherd's Life" ..... Howard McCoy
"A Way to Make the Hair Curl" ..... Iona Russ
"My Career as a Waitress" ..... Marguerite Atwood
"My Experience in Love" ..... Isabel Grant
"Lessons in Skating" ..... Doris Danforth
"Trials of a Movie Actress" ..... Rose Berger
"The Here After" ..... Marjorie Truskett
"When I Was an Angel" ..... Bee Truskett

Freshmen History

Who said that the Freshmen class is a class without a history? It is true, however, little was heard of us during our eighth grade year, because we were too modest to make much of a demonstration before the public as we were taught that children should be "seen and not heard." We also were too busy preparing ourselves in order that we might enter High School to organize or have a class rush.

We were not always distinguished by our scholarship, but probably the text books were to blame; and then the first few months in High School were pretty well occupied in finding out where the next recitation would occur. We were careful that we did not lose our enrollment cards so that we might know to what room we belonged. It was very hard, when we were told to "study carefully," "explain fully," "define," "concentrate," and "re-think," to learn that the "greenness" was not always in the grass, but sometimes in the mind.

The Freshmen class is the most up-to-date class on the hill. Now don't you think so? There were sixty-seven Freshmen who entered High School September 6, 1915. This is the largest class that ever entered C. H. S. It is not only a class of quantity but also of quality.

One day we noticed written on the board, "A meeting of the Freshmen class in the study hall". At this meeting, Glenn Bunce was elected President; Beatrice Truskett, Vice President; Rose Berger, Secretary and Treasurer; Homer Lipsey, Sergeant-at-Arms.

It has been said that "Freshmen classes generally dote on social affairs", but in our class it has been the aim to put greater stress on the intellectual rather than on the social. Nevertheless, we do not wish to neglect the social affairs entirely, but we intend to develop that with the intellectual as we grow older.

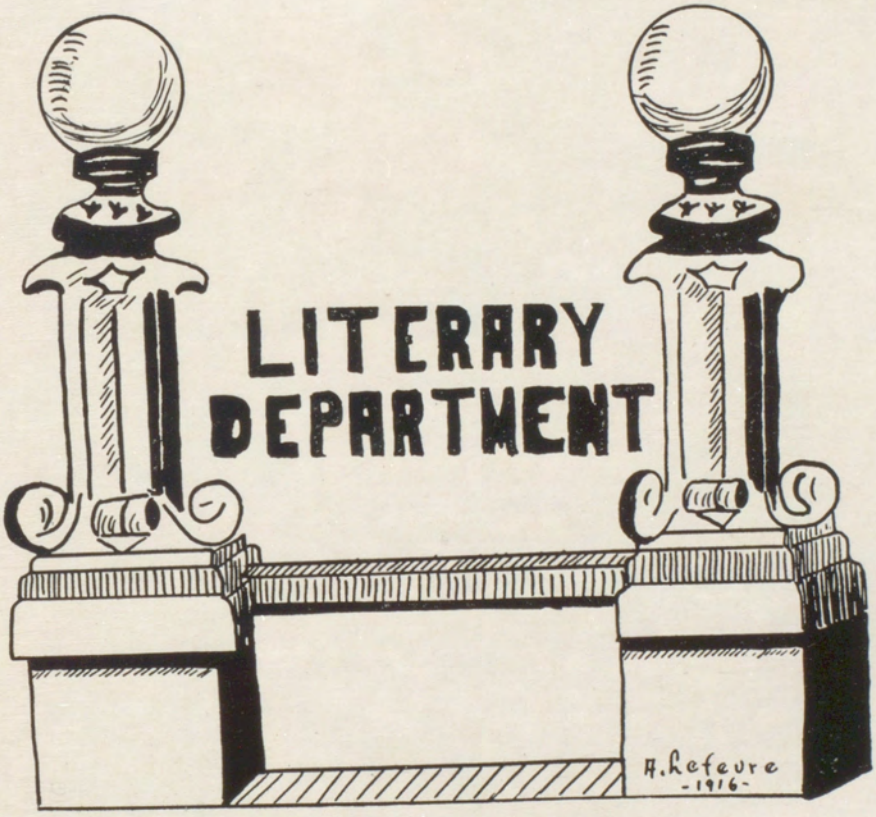
Perhaps the three most enjoyable evenings spent by the Freshmen were: the night of Initiation, the Halloween party given by the Freshmen and the Reception given by the Epworth League of the Methodist Church in honor of new students.

At the beginning of the year a new Society, named the Athenian, was organized. It is composed mostly of Freshmen, and it has proven, so far, to be one of the leading "Literary Societies".

The Freshmen class shows ability along athletic lines. Last fall a number of our boys proved to the upper Classmen that they could play football. Several of our boys and girls play basketball. This shows that our class has an interest in the develment of the physical as well as the mental.

History is a record of events, so perhaps in a few years more, when we have hade greater conquests in the world of knowledge and learned from experience, we will be able to record greater things for the Freshmen class.

M. F. AND I. G.


LITERARY
DEPARTMENT
H. Lefevre
-1916-



ATHENIAN SOCIETY

Athenian Society

Officers

Armond Lefevre ..... President
Beatrice Truskett ..... Vice-President
Thelma Christianson ..... Secretary-Treasurer
Henry Webb ..... Yell Master
Curators..... Leona Hart, Marjorie Truskett

Roll

Adrain Armstrong	Russel Hixon	Maria Byram
Dennis Foote	Lloyd Cameron	Jessie Daughtery
Gerald Hefflefinger	Pierre Doye	Doris Danforth
Homer Lipsey	Berlie Tucker	Clara Estes
Ernest McClure	Henry Webb	Marguerite Fisher
Howard McCoy	Armond Lefevre	Velma Gwin
Ben Olsen	Ethel Brown	Beulah Hughes
Dean Stallard	ThelmaChristianson	Beatrice Johnson
Wiley Scott	Madge Earnheart	Myra Killion
Alfred Ward	Lillie Howe	Sarah Patterson
Joseph Wood	Leona Hart	Iona Russ
Walter Vance	Bess Matson	Nellie Simpson
Glenn Bunce	Roana Russ	Marjorie Truskett
Fred Clark	Velva Streigel	Beatrice Truskett
George Ford	Bearnice Waters	Cleta Waters
Wilbur Niepling	Norvell Edwards	Marguerite Atwood
Maurice Barris	Grace Thomas	Rose Berger
Harry Becker	Lucile Alfred	Isabel Grant
Dwight Clark	Gladys Bolinger	Clarice King

Colors ..... Old Rose and Seal Brown

Yell

Aeolians! Philos! Stop! Listen!
We're the Athenians, see us glisten!
We're the best to be seen,
We organized in '15.

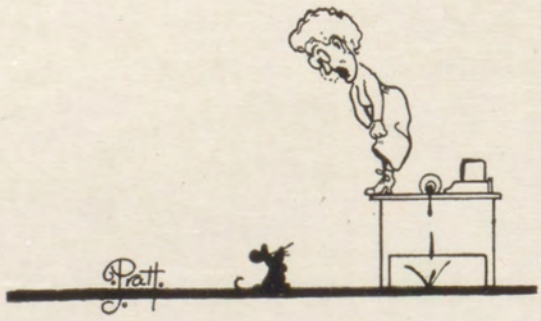
Athenian History

Owing to the increase in the High School, it is but natural that a new Literary Society should be organized. With this purpose in mind, Mr. Funk chose all those who had enrolled for the first time in Caney High School, and appointed temporary officers.

On October 5, the group assembled in one of the class rooms, with the temporary president taking charge. The first matter to be thought of was the election of officers for the coming school term. The following officers were elected: Armond LeFevre, President; Beatrice Truskett, Vice President; Thelma Christianson, Secretary and Treasurer. A board of curators and a committee were appointed for the purpose of selecting a suitable name by which the society was to be called in the future. After about a week of hot discussion they finally agreed on the name Athenian. The name was brought before the society as a whole to be approved. A vote was taken and the name was accepted by a large majority.

The first program that the Athenian society rendered was on November 25, 1915, for the purpose of entertaining the Pittsburg football players, who had come to play the final game of the season.

In all the Athenians gave three programs, and each has been a complete success. This success has been due to the work of the curators and the individual members.



Aeolian Society

Officers

President ..... Earl Edwards
Vice-President ..... Ernest Brown
Secretary and Treasurer ..... Leroy Holland
Athletic Manager ..... Alan St. John
Yell Master ..... Roy Edmundson
Sergeant-at-Arms ..... Victor McCrory
Curators ..... Isabel Godden, Maria Byram

Roll

Harry Booker
Ernest Brown
Lee Burns
Lelia Bryant
Maria Byram
Willie Bowman
Esther Carinder
Grace Carinder
Homer Cherry
Vera Crain
Hazel Davis
Edgar Dixon
Marie Doye
Dorthy Dunlap
Gladys Elliott
Morrill Edmundson
Roy Edmundson
Earl Edwards
Lee Franks
Alice Garr
Isabel Godden
Chester Goodyear
Ralph Hardman
Leroy Holland
Effie Hughes
Jewell Humphrey
Cecil Harris
Ethel Rickey
Paul Roberds
Beulah Smith
Servyl Summers
Thurlow West
Losson Winkler
Jack Kent
Mame Cales
Hazel King
Herbert King
Doyle Killion
Lyonell McCrory
Victor McCrory
Ernest McFarland
Dot McGrew
Fern Minnerup
Homer Minnick
Esta Mitchell
Violet Moore
Willie Muir
Bessie Norbury
Cora Parker
Fay Parker
Bonnie Parker
Walter Parker
Ellis Patterson
Gladys Patterson
Victor Pocock
Ida Rowley
Velva Rader
Mattie Reynolds
May Rowley
Rena Rowley
Marie Shelton
Alan St. John
Chas. Wakefield
Beulah Winkler
Tryphena Abraham
Ethel Ikerd

Colors ..... Purple and Gold

Yell

A-E-O-L-I-A-N, A-E-O-L-I-A-N,
That's the way to spell it;
This is the way to yell it—
Aeolian! Aeolian! AEOLIAN!



AEOLIAN SOCIETY

Aeolian History

History tells us that the Aeolian Literary Society was organized October 18, 1911, by forty students of the Caney High School. The name "Aeolian" was given to the Society, and the meaning of "Aeolian" has been lived up to, for Aeolian athletes are like the wind, while the musicians make music comparable with the sighing of the wind through the Harp.

Hubert Capps was the first President, and under his wise and skillful management, the Society was firmly established as a part of the High School life. The play, "David Copperfield", was successfully staged under the guidance of Clara Stallard, Irene Lightner and Effie Carinder, Curators.

At the beginning of the second year, a definite plan was outlined, whereby programs were to be given semi-monthly. These programs were very successful, being concluded by the production of the "Merchant of Venice, Up-to-Date". Clyde Franks was President; Agnes Ridgeway, Secretary and Treasurer; Mary McKittrick, Frank Nelson and Clara Stallard, Curators.

Under the Presidency of Everett Feist, the Aeolian Society made an enviable record in athletics as well as in literature. Much interest was taken in the programs, and as a result, a marked improvement was noted. Mary McKittrick, Gladys Shaffer and Earl Edwards were the Curators for 1913. Effie Rhea was elected to fill the place of Miss McKittrick when she left town.

1914-'15 saw a repetition of former years; the Aeolians furnished the athletes to win athletic honors for C. H. S., while they also gave their share of excellent programs, which were both entertaining and instructive. The officers were elected early in the year, and they were: Thomas Stevens, President; Earl Edwards, Vice President; Irene Chess, Secretary and Treasurer; Isabel Godden and Effie Hughes, Curators—the Society having decided that two Curators could work more efficiently than three. The Aeolians gave considerable financial assistance toward buying new books for the School Library.

The members of the Society determined that 1915-'16 should see new honors added to the Aeolian record. The officers were elected the second week of school and they are: Earl Edwards, President; Ernest Brown, Vice President; Leroy Holland, Secretary and Treasurer; Alan St. John, Athletic Manager; Victor McCrory, Sergeant-at-Arms; and Isabel Godden and Maria Byram, Curators. Several pleasing programs have been given, and they show that the Aeolians are still talented and have the ability to do things worth while. Owing to the lack of time the Aeolians will not stage a play this year, as they believe in doing things right or not at all.

While the Aeolian Society will lose several talented members this year, those, who will remain, are not discouraged, for, with new members coming in, they feel capable of carrying the Aeolian banner to still greater heights.

L. H. AND E. P. E.



PHILOMATHIAN SOCIETY

Philomathian Society

Officers

President ..... Frank Miller
Vice-President ..... Esther Atwood
Secretary and Treasurer ..... Homer Wilson
Curators ..... Ernest Graves, Brown Cunningham
Sergeant-at-Arms ..... Howard Matson
Yell Leader ..... Orville Wemmer

Roll

Rosetta Abell
Edna Adams
Esther Atwood
Helen Berger
Vesta Bowman
Chester Bowen
Charles Bowen
Opal Bradley
Perry Brown
Mary Carinder
Granville Carinder
Drusilla Courtney
Emma Crain
Brown Cunningham
Loreta Cushman
Era Donaldson
Glen Edwards
Inez Ernest
Forrest Feist
Philip Feist
Alma Graves
Ernest Graves
Grace Harris
Lloyd Hemphill
Carl Hinkle
Dean Jesson
Minnie Keiser
Pearl Keiser
Blanche Kell
May McFarland
Russell McFarland
Alice McFarland
Wilma McCall
Ray McQuillen
Howard Matson
Mary Mattix
Grace Mayfield
Frank Miller
Irma Muir
Dewey Muir
Marie Palmore
Jayne Peterson
Zilpha Ridgeway
Evangeline Roberds
Mabel Rowley
Cecil Russel
Mildred Seaburn
Clarence Shelton
Elsie Skinner
Mabel Smith
Eudora Tittsworth
Parolee Troxal
Wallace Ward
Orville Wemmer
Irvin Wemmer
Homer Wilson
Robert Winkler

Colors

Navy Blue and Chrystal White.

Yell

Rifty, Rafty, Raftean,
Chifty, Chafty, Chaftean,
Philo, Philo,
Philomathian.

Philomathian History

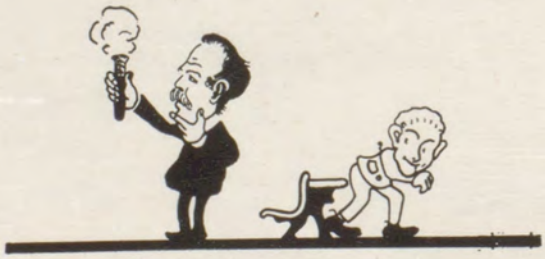
The Philomathian Literary Society was first organized on October 17, 1911. It was composed of one-half of the entire student body. The first President was Adrian Todd. He resigned at Christmas, and Irvin Wemmer was then elected to fill the unexpired term. In September, 1912, Irvin Wemmer was elected as President. A board of curators was also elected. Literary programs were given regularly throughout the year. They were enjoyed by every one. During the year of 1913 a play, "The Private Secretary," was given by the Philos and was proclaimed a grand success.

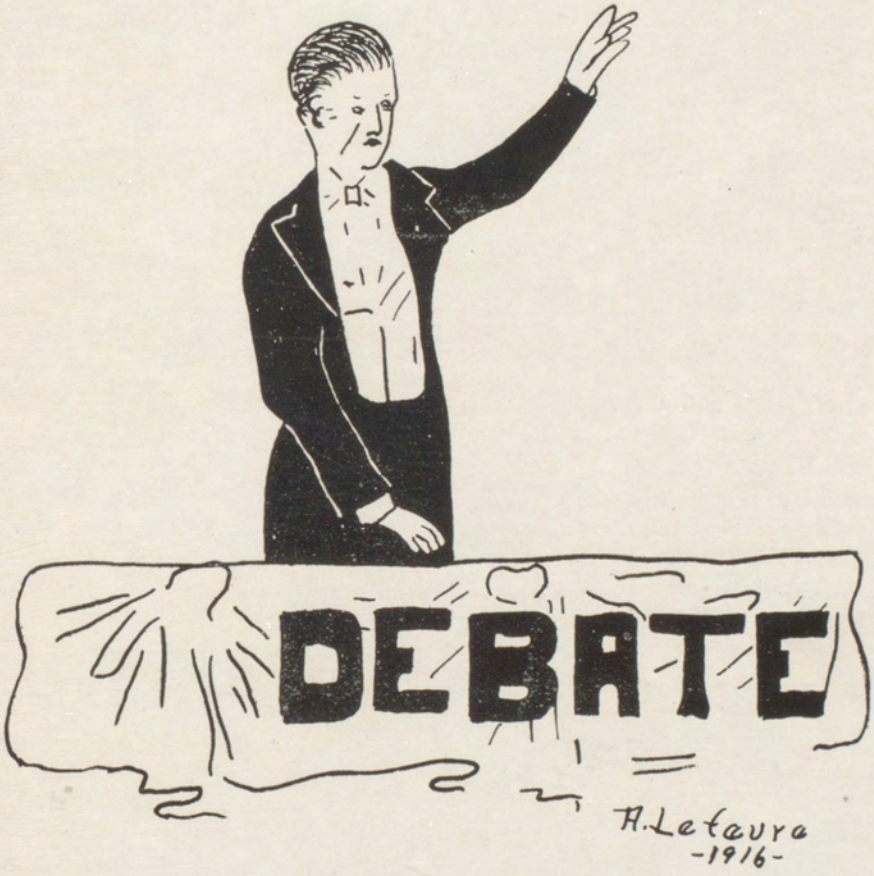
In 1913, Irvin Wemmer was elected President; Harry Hopkins, Vice President; Carrie Wade, Secretary and Treasurer; and Pearl Kell, Granville Carinder and Esther Atwood as Curators. Programs were given once a month and were enjoyed by all. During the first part of the year the Society voted ten dollars to the fund with which new Encyclopedias were purchased. Two basketball games were played with the Aeolians in which the Philo girls won both games and the boys won one by a high score.

Orin Peterson was elected President at the beginning of the school year 1914-'15. Harry Hopkins was elected as Vice President; Forrest Feist, Secretary and Treasurer; Irma Muir and Esther Atwood, Curators. Programs were given once a month.

At the beginning of the school year 1915-'16, the Philomathian Society was reorganized. It is composed of one-third of the entire student body. Frank Miller was elected President; Esther Atwood, Vice President; Charles Stuart, Secretary and Treasurer. Irma Muir and Jayne Peterson were elected as Curators. At the end of the first program, Irma Muir resigned and Blanche Kell was elected to fill the vacancy. Charles Stuart resigned his position as Secretary and Treasurer and Forrest Feist was elected to fill the office. Later Homer Wilson succeeded him as Secretary and Treasurer, and the work proceeded as usual. Owing to the stubbornness of a few of the members, the two Curators resigned and Brown Cunningham and Emma Crain were elected. Later Emma Crain resigned and Ernest Graves was elected. Then the best program of the season was put on.

Programs are given every six weeks by the Philos; which are enjoyed by every one. A great future can be seen for this noble, industrious Literary Society.




DEBATE
A. Lefaura
-1916-



DEBATING TEAM

Debate

Debate work has now become a permanent feature in the Caney High School. As our victories have increased, the interest of the townspeople and of the students has grown proportionally.

Caney first entered the Kansas Debating League in 1910, but was defeated by Cherryvale in the first round. From that time our progress has never been backward. For the past two years we have been Champions of the Third Congressional District, consequently, the Managers.

Last fall we set about preparing to win the State Cup, for we felt confident of our ability to do so since the Team was composed of five veterans and one recruit, who was by no means inexperienced, having had training along similar lines. The debaters were: Leroy Holland, Earl Edwards, Esther Atwood, Dewey Muir, Brown Cunningham and Norvell Edwards.

Cherryvale and Arkansas City of this District also entered the League. A triangular debate was arranged to settle the championship of this District—each School was to send its Negative Team away. Brown Cunningham, Esther Atwood and Leroy Holland were our Negative Team, so they went to Arkansas City to enforce our claim to the District Cup. Arkansas City sent her Nagetive Team to Cherryvale, while that City's Team came to Caney.

On January 21, 1916, the clash of arguments took place. The question discussed was, resolved that "The United States should abandon the Monroe Doctrine." Earl Edwards, Norvell Edwards and Dewey Muir upheld the Affirmative against Cherryvale. Cherryvale put up a good fight, but Caney managed to win a two-to-one decision by superior argument and oratory. Caney's Negative Team won unanimously from Arkansas City, so those two decisions made us victors of the Third District for the third successive time.

Earl Edwards, Esther Atwood and Leroy Holland were then selected to carry Caney's banner. On March 24, 1916, Caney won the Championship of the Second and Third Congressional Districts by defeating Eureka. Dewey Muir, Esther Atwood and Leroy Holland won this debate for us, but Mr. Muir became sick following the debate—thus sickness has prevented both he and E. Edwards from taking any further part in the debate work this year.

As strong as ever the Team—Cunningham, Atwood and Holland—went to Ashland, and easily won on the 18th of April the Championship of the southern half of Kansas.

We are now ready for the final contest for the State Championship. This will be held at K. U. on May 5, so we will not be able to report the result in this edition of the Kane Kan, but old C. H. S. is confident that the result will be victory for Caney in spite of the fact that the Team has less than a month's time to prepare practically new speeches on the Negative side of the question of the abandonment of the Monroe Doctrine. (The last two debates were won on Affirmative argument).

E. P. E., '16.

ATHLETICS





FOOTBALL SQUAD



This season was a success financially as well as to winning the majority of the games. In most of our games our team was out-weighed and we may proudly say that the Caney boys fought till the last whistle blew.

We have a grand field on which to play our games as well as practice. We certainly appreciate the efforts of those persons responsible for this valuable addition to the city as well as to the school.

This is our second season in football, and we feel that we have better men in school, better relationship with our rival schools, better sportsmanship, and that we have always acted the part of gentlemen at any cost. There is nothing more pleasing than to hear our opponents say "The Caney team are gentlemen."

We have had the hearty co-operation of the students, faculty and town. Without this co-operation we could not have had the success that we had this season.

The following men were members of the team:

ERNEST BROWN—Captain—Center—Tackle.

He is always in the game encouraging the men to fight. He made a good captain and was well liked by his team mates. We hope that he can be with us again next year.

HOMER CHERRY—Halfback.

He is playing all the time. He is fast, gritty, and great on defense as well as offense. Even when injured we had to hold him to keep him out of the game.

BROWN CUNNINGHAM—Guard.

"Puney" played a great game from the first to the last of the season. We will always remember his touchdown against Bartlesville. He was great on the defense machine.

JOHN KELLY—Guard—Tackle.

John fought all the time in every game. Whenever the pile would get up you would generally see John with his arms around the opponent who had the ball. He well deserves the name "Fighting Irishman."

FORREST FEIST—Halfback.

"Lightning" was surely a fighting, gritty player, who always kept his head and was always playing clean football, fast and furious. He tackled low and hard and was fine on defense and offense.

ORVILLE WEMMER—End.

"Shorty" is a fast aggressive player, always tearing into an opponent and sometimes he looked mighty small when hitting some of the giants we played, but he always stopped them and was raring to get the next man.

VICTOR MCCRORY—End.

He is always playing the game. He always did his very best and that was sure fine. He put his heart and soul into every effort and had no use for a shirker. We hope to have him with us again next year.

HENRY WEBB—Halfback.

"Hank" plays the game from whistle to whistle. Always willing to concede anything for the betterment of the team. We liked his educated toe and was always glad to see him with the ball.

MORRILL EDMUNDSON—Tackle.

"Shag" plays his very best and goes into it for all that is in it. He sure makes the hole for the halfback through the opponent's line.

RUSSELL MCFARLAND—Halfback.

This was his first year and he did fine work. We are glad that he has three more years with us and know that he will make us a star player.

LEE FRANKS—Tackle.

Lee played mighty fine football this year and we hope that he is with us again next year.

ROBERT WINKLER—Fullback.

Never stopped till down. He is aggressive on both defense and offense. We like to see him carry the ball because he never failed to gain. We are glad that Bob has another year on the team.

HOMER WILSON—Tackle—Halfback.

He is small but mighty. He never hesitated to play with every ounce of his strength. We are proud of "Hiney" and are glad that he will be with us next year.

ROY BURKHART—End.

He played fine football, always on the alert. He is fast and is a great man on forward pass formations.

HARRY BOOKER—Backfield—Center.

Harry is fast, aggressive and made the best center in this part of the state. We are glad that Harry has two more years on the team.

ALAN ST. JOHN—Quarterback—Captain 1916.

"Safety" made us a fine general. He is fast, aggressive and a fine safety man. He played to win and we were always glad to see a forward pass going to him. He completed more passes and made more touchdowns than any man on the team. He was the choice of the team for the 1916 Captaincy and he certainly has the best wishes and hearty co-operation of all the students.

The following is the record of the team:

Sept.	24	Dewey, 6; Caney, 12.
Oct.	1	Neodesha, 65; Caney, 12.
Oct.	8	Fredonia, 49; Caney, 0.
Oct.	15	Independence, 0; Caney, 45.
Nov.	5	Dewey,14; Caney, 46.
Nov.	12	Independence, 33; Caney, 6.
Nov.	19	Neodesha, 19; Caney, 33.
Nov.	25	Pittsburg Normal, 45; Caney, 9.

Our schedule for 1916 is as follows:

Sept.	22	Neodesha at Caney.
Sept.	29	Dewey at Dewey.
Oct.	6	M. C. H. S. at Independence.
Oct.	13	Collinsville at Collinsville.
Oct.	20	Caney at Neodesha.
Oct.	28	Caney at Bartlesville.
Nov.	3	Dewey at Caney.
Nov.	10	Collinsville at Caney.
Nov.	17	Parsons at Caney. (not decided)
Nov.	24	M. C. H. S. at Caney.





BOYS' BASKETBALL



Caney's basketball team was handicapped this year owing to the fact that we did not have any old men back, and the team that did represent the school was changed many times during the season on account of the sickness of some of the players.

We played fifteen games and won six of them and lost the rest by very close scores.

We are glad that every regular player will be back with us next year with the exception of A. LeFevre.

Wallace Ward was elected captain of next year's team and we all know that the team will have a good leader and a fine nucleus to build around.

We now have a fine place to play basketball and a fine place for the spectators.

We have been very fortunate in securing good officials this year and the attendance has been very good.

The following is a list of the players, the number of games they were in; the number of goals they made; the number of free throws made; the number of free throws missed and the number of fouls they made.

Name	Games	Goals	Free Throws Made	Free Throws Missed	Fouls Made
F. Feist	1	3	4	3	3
R. Winkler	8	33	7	12	12
M. Edmonson	15	33	0	0	11
A. LeFevre	14	0	0	0	25
P. Brown	8	1	0	0	6
W. Ward	12	27	0	0	16
H. Webb	3	1	0	0	3
C. Wakefield	15	53	52	39	25
W. Parker	1	0	0	0	1
J. Kelly	2	0	0	0	1
H. Cherry	6	0	0	0	15
A. St. John	2	0	0	0	0
L. McCrory	5	0	0	0	1
C. Hinkle	2	0	1	0	0



GIRLS' BASKETBALL

Girls' Basketball Team

There was no girls basketball team last year so when the season opened this year we had about twenty enthusiastic girls out ready for practice. This same enthusiasm prevailed throughout the season and it was largely due to this "PEP" that we lost but one game. Our team was strong in every way.

Velva Rader, as captain and forward and Blanche Kell, her co-worker, displayed some splendid team work and goal throwing. They always kept their guards busy keeping them covered.

Jewell Humphrey, the jumping center, was sometimes too polite to take the ball from her opponent, but she usually did her part well and it was very seldom that we didn't get the jump off.

Drusilla Courtney, or "Drudie," as second center was hard to beat. She could out run almost any of her opponents and was always on the spot to pass the ball over the line.

Tryphena Abraham, or "Dutch," as guard was a terror to her opponent. Two or three times they tried to do her up but she was always back ready to play another foe.

Bernice Waters, who played guard on the Iola team last year, did splendid work and her guarding more than once kept our opponents down to a low score.

Our "subs," Marjorie Truskett, Iona Russ and Myra Killion although they had very little chance to show what they were really capable of doing, when they were put in, were always a credit to the team.

The games for the season were as follows:

Caney	19	Niotaze	4
Caney	17	Dewey	8
Caney	12	M. C. H. S.	11
Caney	18	Dewey	4
Caney	32	Cedarvale	4
Caney	5	M. C. H. S.	19
Caney	35	Ramona	9
Caney	18	Cedarvale	7
Caney	23	Ramona	10

On the strength of the above schedule and the good condition of our team, we took the girls to the district tournament at Independence. Our first game was with Parsons who beat us 29-20. The girls put up a splendid game and we were certainly proud of them when Parsons won the Championship. We were still undaunted and entering the consolation, where we won two games, from Altoona and Morehead. Our third game with Chanute was too much for one day and with two of our girls out, we gave the game to Chanute. At the end of the first half they were ahead by the score of 7-14. Taking everything into consideration, we feel our girls have had a most successful season.

MISS A. ENGEL.



Senior Girls' Basketball Team

Although the Senior girls played only one game this year, it was not because they were not strong enough nor not good players that they did not play more, but it was because their classmates were absolutely afraid of them; the Seniors were always ready at any time to play.

The one game they played was a good one. It was against the other three classes, Freshmen, Sophomore and Juniors. The Seniors put up a hard fight and as a result of their excellent playing they came out victorious.

The Senior girls always have believed in doing things right and "CLASSY," so on the night of the game the girls all marched out with costumes of the Senior colors and every one took notice. They had caps of Black and Orange, also one sock of Black and one of Orange.

The members of the team were:

Forwards...	Effie Hughes
	Velva Rader
Centers....	Leona Hart
	Drusilla Courtney
Guards.....	Esther Atwood
	Tryphena Abraham (Capt.)

Miss Engel was our coach and we owe our success to her for her help in coaching us.

"DUTCH."



This year the Track Team did very nice work and entered in more meets than ever before in the history of the Caney High School. The team is composed of the following boys: St. John, Captain; Winkler, Webb, Cherry, Burns, Booker, Ward, Hemphill, Parker, Doye, Miller and McFarland.

Caney won second place in the Triangular Track Meet with Neodesha, Independence and Caney.

Caney won fourth place in the Santa Fe Track Meet held at Dewey, Okla.

Caney won third place in the Third Congressional District Track Meet held at Independence, Kansas.

Caney won seventh place in the K. U. Invitation Meet.

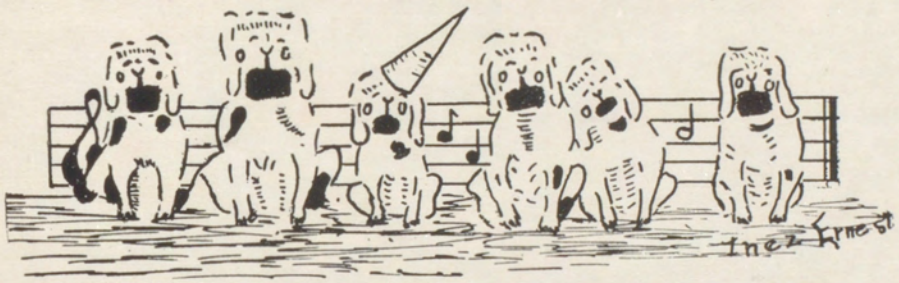
Caney is doped to win the Dual Meet with Cedarvale Friday, May 12, to be held at Cedarvale, Kansas.

The following boys won medals or cups this year: Webb, Doye, Cherry, St. John Winkler, Parker and Burns.



EXPLANATION OF FLUNKING.

F–ierce lessons
L–ate hours.
U–nexpected company.
N–ot prepared.
K–icked out.



MUSIC



CHORUS

Music Department

The chief aim of the Music Department is to cultivate a taste for good music by theoretical study and by singing. It is an acknowledged fact that music has more influence on our lives than any other one of the fine arts. Music gives power of expression to thoughts, feelings and emotions that cannot be expressed in language. It is said that music is the universal language. Music gives inspiration to the soul, comfort to the heart, and joy to the life. To be able to understand music is to enjoy mountain top experiences, by which we rise above the daily cares of life. We study music not merely that we may have a knowledge of it as a science or use it as an accomplishment but that it may make our lives brighter, happier, and enable us to make our living worth while.

Theoretical courses in music are offered in the Appreciation class and Theory of Music class.

This year the Appreciation class has studied Hamilton's History outlines including the modern composers. The history of music has been traced from the inscriptions found on the Egyptian tombs, through the early folk songs and dances, the early schools of contrapuntal writing, and the classical period, to the romantic period of the present. The idea of our study has been to broaden the horizon of the students of music and enable them to acquire a knowledge of the period to which a composition belongs; of the state of development of the art; and of the purposes and possibilities of composition at that time. Our study has included also the orchestra, its different instruments and the parts played; sound and vibrations; and musical forms both instrumental and vocal. Special attention has been given to the Sonata and the contrapuntal forms of the classic period. It is impossible to fully enjoy music unless we perceive the structure and artistic design of every composition to which we listen.

The students have written themes on different subjects and note books have been kept during the entire year.

This is the advanced class in music and the members are classified as Juniors and Seniors.

The first year music is open to Freshmen and Sophomores, and is known as "Theory of Music" class. During the first quarter we had a thorough review of the rudiments of music. Second quarter our study extended into the formation of chords, scales, and intervals. In the third quarter we studied a brief outline of musical forms, both vocal and instrumental, giving special attention to the opera and oratorio. The fourth quarter will be devoted to the present day composers and modern music.

During the entire year "MacConnell's Solfeggio Studies" have been used. The work in sight-singing and note-reading has been thoroughly done, and has proved beneficial to the individuals in their piano playing, as well as to the chorus work. Note books have been kept on the work as outlined above.

Twenty new records for the Victor Talking Machine have been purchased for use in these classes. These records were paid for out of the door receipts of a concert given by the music department of the High School.

The chorus has worked on several four-part songs of moderate difficulty and progress has been made in ensemble work. The chorus is composed of mixed voices, about sixty in number. The Girls Glee Club of twenty-two picked voices has done splendid ensemble work in three- and four-part harmony. Special attention has been given to tone building, harmonization and enunciation.

One girls' quartet and two boys' quartets have been organized during the year.

Several girls are taking the course offered in "Applied Music", and they have made good progress in tone production, breath control and song interpretation.

Students of the music department have appeared several times during the year on various occasions and one entire program was given by the department on January 29.

Our Girls' Glee Club and Girls' Quartet entered the contest at Coffeyville on February 3.

"Time wrecks the proudest piles we raise,
The towers, the domes, the temples fall;
The fortress crumbles and decays,
One breath of song outlasts them all."
—OLIVER WENDELL HOLMES.

ZETA VANGUNDY.



GIRLS' QUARTETTE

RADER	M. ATWOOD	ELLIOTT	E. ATWOOD
Soprano	Mezzo-Soprano	Contralto	Alto



Y. W. C. A.

Manual Training Department

FRED MATHIAS, Instructor.

The woodworking department of Caney High School insists on system. Systematic and organized effort in any line of work are educative, while loose and unorganized efforts in any line cannot become educative and may do positive injury.

The aim of manual training is to teach the student to be a thinking workman. Incorrect and slovenly habits of thinking and doing have no more place in manual training than in any other business.

In order to emphasize our system we will explain the routine that any student has to follow before he receives credit.

He is first assigned a bench; he is then responsible for the order of that bench and the care of the tools.

He is then shown the course in which he is enrolled; this course contains from eight to ten groups, each group contains from four to ten projects, each group is a little more difficult than the previous one, each project under the same group involves the same new mechanical problems. He must complete at least one project under each group before he receives any credit.

He must take his turn in the tool room checking out tools, supplies, and sharpening any tools that need it.

He must take his turn in checking the benches to see that each is left in good order and that each boy does his duty.

He must take his turn in seeing that the machines are clean, oiled and in good shape.

He must take his turn in seeing that the stock room is in good order.

He must pay for all supplies and wood that he uses; each student has a page in the ledger, which is always where he can see it.

He must leave all projects in the display room for at least one month; this has a tendency to help the teacher to impress the necessity of careful and accurrate work.

He must pay for all projects before removing them from the display room.

We present this work in a manner that causes the student to look forward to his work in the shop. When it is possible for the instructor to open the shop on Saturdays, all of the benches are full and the students work as long as possible. After school the room is full of volunteer students. These are facts that show that the students are enthusiastic about their shop work.

The courses offered are: Bench Work I and 11; Cabinet Making I and II. Bench Work is required before a student may enroll in Cabinet Making. No machines are used in Bench Work.

Science

Ninety-six students were enrolled in Science classes during 1915-'16. This is a large increase over former years, both in number and percentage of the whole body of students. It shows that we are moving in the right direction.

The following paragraphs will explain the status of Science in schools, past and future:

"In answer to the question, "What knowledge is of most worth?" the uniform reply is—Science. This is the verdict on all counts. For direct self-preservation, or the maintenance of health, the all important knowledge is—Science. For that indirect self-preservation which we call gaining a livelihood, the knowledge of greatest value is—Science. For due discharge of parental functions, the proper guidance is to be found only in—Science. For that interpretation of national life, past and present, without which the citizen cannot rightly regulate his conduct, the indispensable key is—Science. Alike for most perfect production and highest enjoyments of art in all its forms, the needful preparation is still—Science. And for purposes of discipline, intellectual, moral, religious, the most efficient study is, once more—Science. The question which at first seemed so perplexed, has become, in the course of our inquiry, comparatively simple. We have not to estimate the degrees of importance of different orders of human activity, and different studies as severally fitting us for them; since we find that the study of Science, in its most comprehensive meaning, is the best preparation for all these orders of activity. We have not to decide between the claims of knowledge of great, though conventional value, and knowledge of less though intrinsic value; seeing that the knowledge which we find to be of most value in all respects, is intrinsically most valuable: its worth is not dependent upon opinion, but is as fixed as is the relation of man to the surrounding world. Necessary and eternal are its truths, all Science concerns all mankind for all time. Equally at present, and in the remotest future, must it be of incalculable importance for the regulation, that men should understand the Science of life, physical, mental and social; and that they should understand all other Science as a key to the Science of life.

And yet the knowledge which is of such transcendent value is that which, in our age of boasted education, receives the least attention. While this which we call civilization could never have arisen had it not been for Science; Science forms scarcely as appreciable element in what men consider civilized training. Though to the progress of Science we owe it, that millions find support where once there was food only for thousands; yet of these millions but a few thousands pay any respect to that which has made their existance possible. Though this increasing knowledge of the properties and relations of things has not only enabled wandering tribes to grow into populous nations, but has given to the countless members of those populous nations comforts and pleasures which their few naked ancestors never even conceived, or could have believed, yet is this kind of knowledge only now receiving a grudging recognition in our highest educational institutions. To the slow growing acquaintance with the uniform co-existences and sequences of phenomena, to the establishment of invariable laws, we owe our emancipation from the grossest superstitions. But for Science we should be still worshiping fetishes; or, with hecatombs of victims, propitiating diabolical deities. And yet this Science, which,

in place of the most degrading conceptions of things, has given us some insight into the grandures of creation, is written against in our theologies and frowned upon from our pulpits.

Paraphrasing an Eastern fable, we may say that in the family of knowledges, Science is the household drudge, who, in obscurity, hides unrecognized perfections. To her has been committed all the work; by her skill, intelligence and devotion, have all the conveniences and gratifications been obtained; and while ceaselessly occupied ministering to the rest, she has been kept in the background, that her haughty sisters might flaunt their fripperies in the eyes of the world. The parallel holds yet further. "For we are fast coming to the denouement, when the positions will be changed; and while these haughty sisters sink into merited neglect, Science, prclaimed as highest alike in worth and beauty, will reign supreme."

Commercial Department

The Commercial Department of the Caney High School was organized with a view of supplying a long felt need of a suitable place in which the young people of Caney and vicinity could secure an education in the Commercial subjects.

This department being correlated with the other departments of the High School gives the student who wishes this class of education a decided advantage over the ordinary Business College, where the so-called business subjects are taught. In addition to the regular work which is required for completing the course, the student may elect such other subjetcs as he may desire from the the other courses, thus giving him a much broader education than a strictly business course would give. The pupils may also engage in all the regular activities of the High School, and have the advantages of lectures, entertainments, etc. The object of the department is not only to give a theoretical knowledge of business as it is conducted at the present time, but also it aims to give him a broader view of life, thus increasing his usefulness as a citizen in the community in which he may cast his lot.

The Shorthand and Typewriting Department offers splendid opportunities for the young man or woman to secure a knowledge of these very useful subjects. There is today a steadily growing demand for well trained stenographers and an education can scarcely be said to be completed without a working knowledge of these subjects. The pupil is not only given a good drill in the theory of shorthand and typewriting but he gets a good knowledge of actual work by doing the correspondence of the school, and miscellaneous work incident to his other school duties. The work in both the Commercial and Stenographic departments is made as practical as can be done, so that the student, when placed in charge of some office or as an assistant, will not find his work new to him.

The Commercial and Shorthand Departments of the High School have been well supported the past year, the enrollment being all that could be handled conveniently in the classes. The pupils enrolled in this department are bright, wide-awake energetic young people and will undoubtedly make good when they finish their work in the C. H. S.

T. M. ROBERDS.

Expression Department

The purpose of Expression is to teach the pupils naturalness. Attention is given to Development of Expression, Public Speaking, Voice and Dramatics. Expression enables the pupil to express the thoughts, purposes, and emotions of an author through his own personality; and furthermore the pupil is taught to create his own literary form, that is, he gives expression to his thoughts and experiences in his own words. This results in natural style, cultivates and refines the literary taste and develops personal power. All that can be done to refine the pupil's tastes, expand his horizon, and broaden his sympathies will aid him in conceiving the content of beautiful literature. Public Speaking cultivates the habit of thinking quickly and in logical sequence, and renders the pupil capable of presenting his own thoughts and opinions before an audience with the same ease and force which are his when in recitation he sets forth the thoughts of another.

Phrasing and tone language are important points to be gained. Phrasing is the intellectual conception of ideas and their relations. Tone language includes vocal expression of all the emotional experiences suggested by text. The study of tone language rapidly develops expressional power and creates high ideals. It supplies to the public speaker the source of his greatest power over audiences. Then eye and ear must be trained to recognize beauty of form in rendering; the eye to sense the grace and harmony, and the ear to feel the power of tone, color, tune and rhythm.

Expression not only trains mind but body as well. Expression deals with emotions and comes closer to personality. We express through voice and body. Expression develops through soul, body, and mind. If body and voice are not responsive, the soul is imprisoned and one can never manifest the power or exert the influence which is his. Expression trains the body to become the free responsive agent of the soul's expression. Emerson has said, "Nature forever puts a premium on reality; what is done for effect is seen to be done for effect."

ELNORA CONRAD.

Library

The Caney High School Library and the Caney Public Library occupy a room in the new High School building.

The High School Library consists of 464 well chosen books. The Public Library numbers 1,115 volumes. The pupils have free access to the Public Library books.

On the reading tables are found six daily, five weekly, and five college papers, also seventeen monthly magazines besides many others which are donated.

Library hours are: 8:00 to 11:20 a.m.; 1:10 to 3:50 and 7:00 to 9:00 p.m.

MRS. EVA JARVIS, LIBRARIAN.

English Department

The primary purpose in English work is to train the pupil to express his ideas freely, clearly and forcibly in written and oral language and to put into practice the principles of rhetorical structure in descriptive, narrative and argumentative composition.

The English department offers four years' work. In the Freshman year oral and written composition are given particular attention and in connection with this work a study of the classics is made. In the Sophomore year the pupil is required to take up the more detailed work in written and oral composition and by the analysis of good classics he is enabled to appreciate more of the structure and style of the composition. The last two years' work is devoted to the study of American and English Literature. A history of the literature is studied and to cultivate in the pupils an appreciation of the best literature, to acquaint them with as wide a range of reading as possible the contributions of the writers of each period are emphasized. It is through their books that the great writers bear the message to the pupils. "He that loveth a good book will never want a faithful friend, a wholesome counsellor, a cheerful companion, an effectual comforter."

There are two phases in the study of literature; one is the enjoyment and appreciation of literature, the other the analysis and descriptions. To enjoy good books is the chief aim. To analyze and explain them is fully as important. Not only should a study of English render the individual capable of giving forth the thoughts of another but it should make him capable of couching his own thoughts and opinions with ease and force. Freedom of expression must be true expression or it is of little value to man.

Literature is the expression of thoughts, feelings and emotions of mankind. It is through literature that his inner nature is revealed. The ideals of a nation are preserved through its literature. Our literature is a heritage of which we feel justly proud and to which we should give careful attention.

It has been said that the world does not live by bread alone but human nature craves the artistic as well as the materialistic, then it is through the realm of literature that this desire is satisfied. The chief value of the study of literature is the ennoblement of life. Addison has said, "Books are the legacies that a great genius leaves to mankind which are delivered down from generation to generation as presents to the posterity of those who are yet unborn."

ELLEN COX.

Home Economics

The Home Economic Department is the department which deals with the science of and art of cooking and sewing. Through this teaching we expect to make girls more practical, reliable and efficient.

In Domestic Art we teach not only how to cut and fit a dress, but also the underlying principles; the value of good material, the difference between style and fashion and the effect of different styles upon the individual figure. When a girl plans a garment, she takes the following points into consideration: first, the amount of money which may be expended; second, the choice of a pattern as to style, becomingness of lines, and appropriateness to use; third, the choice of material as to quality, color, suitability to pattern and price. All these points must be carefully considered before purchasing a garment. Thus the mind may be trained as well as the hands.

In Domestic Science we base our work on the principle that happiness comes from perfect health and right living. How can we, as girls and housewives bring happiness into our homes? We consider that food properly planned and properly cooked will do much toward accomplishing this end. We study first our own mechanism, so we may better know to care for it and give it the material which it needs. By the study of the composition of foods we learn how and when to use them. It is important for every girl to know how to plan, purchase, cook, serve, and eat a meal correctly and economically.

Our department does not stand for fancy cookery and dressmaking, but rather for a thorough understanding of the practice and economical value of the everyday things of life.

M. S. K.

Drawing and Design

The drawing department like the woodworking, insists on system. Each week the student is checked up and a certain number of plates are required. This is an advantage to both the student and the teacher. Mechanical drawing requires dexterity of the hand, neatness, mathematics and economy.

This year the courses offered were of elementary nature, involving the essentials in drawing, design, tracing and blue printing. The courses arranged for next year are as follows: Mechanical I and II; Machine Drafting I and II; and Architectural Drafting I and II.

F. M.

History Department

The large total enrollment of 135 students in the five history classes bespeaks the popularity of the courses offered in the subject as well as the essentialness of the work. No subject in the course of study touches deeper rooted or stronger interests than history. Ever since the dawn of civilization men have sought to know the secrets of the past. They began by listening to the Homeric bard or to the wandering minstrel. As their intellectual power has increased, they have not become wearied in the search for memorial left by former generations. They have also constantly renewed the attempt to interpret more intelligently, even those events which happened so long ago as to lose immediate bearing on the present. However this unquenchable curiosity is not irrational; is is based on the instinctive feeling that the world in which we live is not bounded by the narrow limits of our own experience, and that much of that which lies about us—our religion, our laws and institutions—can never reveal to us its full meaning save through an adequate understanding of its relations to what has gone before. "Nothing in the world is intelligible apart from its history, and man must be of all things the least so, because he is of all things the most complex, variable, and most richly endowed."

The history work is the gateway through which one must pass if he successfully pursues a study of the social sciences, two of which subjects the High School maintains. These two courses—Civics and Economics—have been studied this year by thirty-five of our most energetic students.

The enrollment of 170 students in these three kindred subjects, prove that our pupils are desirous of better understanding the present, of more thoroughly appreciating their heritage, and of laying a broad foundation for their subsequent citizenship.

E. A. F.



Foreign Languages

The foreign language department, including Latin and German, is on the increase if we can base our statement on the large number of pupils in the beginning classes as compared to the very few in the second year classes. There are thirty-five first year Latin students to eleven Cæsar students, and twenty-four first year German to seven second year. Up till this year the department has not been especially stressed and we are now trying to put it on a sound basis and make it really count.

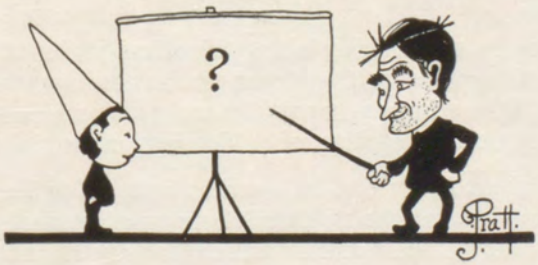
In first year German the laboratory method is used. This is a method in which the pupils are given vocabularies, the meaning of which are explained by pictures, each vocabularly containing thirty nouns, ten of each gender, rules and paradigms are given in addition, also adjectives, adverbs and prepositions. The pupils then write some twenty-five or thirty original sentences and twenty dictated sentences, which are corrected and copied into a special note book. In a year with proper training and study they have a good general working vocabulary and are able to write real compositions.

The second year German is translation and prose, with as much conversation as is possible.

The Latin is the regular grammar drill with translation and constructions.

A foreign language should in my estimation answer several purposes. It should first help culture the pupil's memory, help him to exercise his judgment and reason and if it is a modern language he should be able to read and understand without translating and then by this reading, get in touch with the life, literature and people whose language he is studying. Through the study of foreign peoples we appreciate and understand our own country better, besides broadening our sphere of life. With the right incentive and foundation foreign languages become a pleasure and with this idea as a basis, we hope the department will show as large an increase next year, as it has this year.

MISS ENGEL.



Mathematics

This is the first year, under the present administration, that this subject has been offered in a distinct department. The work consists of three years; one and one-half in Algebra and the same in Geometry.

The first year of Algebra covers the fundamental operations, factoring, divisors, multiples, fractions, simple and simultaneous equations. The one-half year of Algebra includes involution and evolution; pure, affected and simultaneous quadratics with their application; also proportion and progression.

Geometry claims its share of attention. Plane Geometry is given for one year and follows the first year in Algebra. Solid Geometry is a one-half year course and together with the advanced Algebra occupies the third year of work in this department.

Comparing the enrollment in the mathematics department at the present time with that of 1914-'15, I find a total enrollment of 112: Alebra, seventy; Geometry, forty-two; at present a total enrollment of 159; Algebra, eighty-eight; Geometry seventy-one; a growth which, though very gratifying in itself, is but proportional with the general advance of the school. A very large per cent of those enrolled have been faithful and have done extremely good work.

Mathematics is studied for its immediate usefulness in the common affairs of life. The work is vital because of the actual need of the pupil. Young people cannot trust to luck or to chance for a livelihood. Regardless of their future work every young man and young woman needs training in quickness of thought and in accuracy of expression. No subject in the curriculum is more fitted for this development than mathematics.

Mathematics exercises the reasoning power. It is not a superficial study. In order to master it thoroughly the student must think and think deeply. There is no half-way goal. It is a preparation for business; for college entrance; for teaching and for industrial work. It helps young people to be more useful and to meet the problems of every day life, as they come to them. From this study the student acquires a mental discipline and at the same time the knowledge and habits of thought that make for efficiency in life's work.

Educational processes are moving along practical rather than theoretical lines. Experience has been proven to be the great teacher and experimental knowledge of the greatest worth. "Education and real life are part and parcel of the same piece and the passage from one to the other should occasion no jolt or friction."

The greatest object and aim of Mathematics is to raise the standards, ideals and scholarship of students to meet the needs of their greatest desires and capacities, and thus equip them with that "preparedness" which leads to a state of higher and better citizenship.

PEARL ROMJUE.

SOCIAL EVENTS

Y. W. C. A. Reception

The Y. W. Reception was the opening social event of the year. It was given in honor of the new scholars and Freshmen. The Freshmen were initiated in a very mild form to what could have been done. The girls' hair was taken down (this was embarrassing for some) and braided. The boys had to wear hair-ribbons. They were also fed worms and branded with a piece of ice. The Freshmen especially had a good time and vowed their revenge on the Freshmen next year.

Epworth League Reception

During the first week of school the Epworth League of the Methodist Church entertained the High School and Faculty. A short program was given after which various out-of-door games were played and last but not least light refreshments were served. It was a very delightful evening and every one present reported an enjoyable time. This is an annual reception on the part of the Epworth League and is very much appreciated by the students.

A Senior Good Time

The first *real* social event of the High School year was participated in Tuesday evening, October 26, when Miss Esther Atwood and Miss Tryphena Abraham entertained the Seniors at the Atwood home.

The house was appropriately decorated in the Senior colors, "Orange and Black" which are also Hallowe'en colors. The dim lights from candles and jack-o-lanterns, together with several ghosts and witches who received guests added a spooky effect which is always pleasing at Halloween.

After every one had arrived a witch appeared who had a fortune prepared for every one and the future of each Senior was told. Immediately after, the ghosts appeared and led the guests into the yard where they roasted apples, toasted marshmallows and played good old fashioned games around a blazing bon-fire until it died away, when they returned to the house to eat popcorn balls and cookies and drink cider to the health of the Seniors of 1916.

Souvenirs in the form of Entertainment Booklets in which to keep a record of the social events of the Senior year were distributed and much enjoyment was afforded in filling them out.

After singing and playing several Hallowe'en games, the guests took their departure at a late hour and all expressed a feeling of sorrow to think that it was the last time they would ever be together at a Senior Hallowe'en party.

Junion-Senior Party

Saturday, October 31, 1915, the Juniors of C. H. S. entertained the Seniors and Faculty with a masquerade Halloween party in the High School Auditorium. The guests were ushered into the building by way of the fire escapes. The auditorium was decorated to represent a farm yard, the old well, corn stalks, wheat shocks, picket fence and pumpkins all helped to carry out the desired effect.

At first the only light in the auditorium was that of jack-o-lanterns which were scattered about in numerous places. When the guests had all arrived they unmasked and then the lights were turned on and several appropriate games played, then their fortunes were told by "real Witches." The tables were decorated with white chrysanthemums, Halloween place cards and napkins.

A delicious supper was served and at a late hour the guests departed declaring the event a great success and the Juniors royal entertainers.

Sophomore Halloween Party

'T was the day before Halloween,
When all through the school,
The pupils were restless
And broke every rule.

The Sophomores were planning
A party next night,
And plans were on foot
To give each a bad fright.

The students were coming
From all around town,
While visions and goblins
Danced all around.

To the High School Building
Spooky, gloomy and tall,
The Sophomores were traveling
'T was November of last fall.

Russel as a tramp,
Thurlow was a ghost,
Stood at the door,
Serving as hosts.

When all was in readiness,
Lights were turned low,
Not a girl in the crowd,
Could find her best beau.

With the use of a stick
And a handy old broom,
We drove them away
Suddenly—and quite soon.

To the top of the building,
(The Auditorium by rights)
We flew like a flash
To play games of the night.

We played many games
Until the eats were served,
But about this time
The games took a turn.

The bright masqueraders
Decided to roam,
But not on the way
That led past home.

But each and every one
Were back for the lunch,
For you can depend on that
By the Sophomore bunch.

The chaperons we might
Here best mention,
Kanaga and Engel,
Quite an invention.

When outside the building
There arose such a clatter,
We sprang to the doors
To see what was the matter.

When to our wandering eyes
What should appear,
Three Juniors and three Seniors.
Now wasn't that queer.

Now suddenly we all looked up
To the clock that was before our eyes.
Alas! It rang ten and a half;
Bunch appeared and then goodbye.

The evening was a howling success
As every one there did admit,
For each person said when they departed
We've had a good time since we lit.

Freshmen Halloween Party

The Freshmen had a Halloween Party at the home of Doris Danforth on October 29, 1915. A sociable time was enjoyed by all present, including not only the Freshmen but also a few outsiders. The Sophomores were so kind as to make an informal call. The decorations were exceedingly nice. For entertainment Halloween games were played. A lunch was served shortly afterward. The party broke up every one declaring he had had a fine time.

Football Spread

This spread was given for the Neodesha boys on the evening of November 12, 1915. Caney played Neodesha that afternoon and won the game so of course we just had to show our enthusiasm and it ended in a spread that night. Different games were played during the evening and refreshments served. The Neodesha boys were pretty lucky and each found a girl. They went home saying Caney had the best bunch of girls they had ever seen. They didn't forget the boys' good, clean football game either.

Thanksgiving Feast

Caney's big football game always comes on Thanksgiving. Pittsburg played this year and last also. The Pittsburg boys were talking about coming to Caney. One of them said, "You have to wait till midnight for a train though, don't you?" One who had been here last year and attended the spread that night said, "Yes, and the wait is the best part about it." A program was given by the Athenian Society and all had a good time.

Reception for Miss Fields

(NAT. SEC. OF Y. W. C. A.)

The Y. W. entertained Miss Fields in the month of January. Miss Lockhart, the county Secretary, was also a guest of the Society. Miss Fields gave some good ideas to the girls in her talk. A short program was given and light refreshments were served. A flash light picture was taken of the group.

Luncheon for School Board

On February 20 the Domestic Science Class entertained the members of the School Board, the Principal and Superintendent, at a 12:30 luncheon. It was held in the dining room of the Domestic Science department. The room and table were decorated in red, white and blue, in honor of George Washington's birthday. The center piece was a bouquet of red, white and blue carnations. Hatchets, cherries and flags were also used in decoration. The luncheon was served in four courses:

Cream of Pea Soup — Wafers
Celery — Olives

Creamed Tuna on Toast
Potatoes in Half Shell — Scalloped Corn
Muffins — Preserved Cherries

Fruit Salad — Wafers

Pineapple Bavarian Cream — Hermits
Coffee

St. Patrick's Day

On the 17th of March
When tests were all thru,
We gave a big party,
To Ireland to be true.

The Girls entertained
And the Boys were guests,
And soon all forgot
Those horrible tests.

The Games of the evening,
Were well carried thru,
For each and every one
Had his share to do.

We thought the races
Very much fun,
But put them aside
When Folk Dances begun.

The Curtains were drawn
So it could not be seen
The beautiful stage
All decorated in green.

Shamrocks for place cards
Pipes for favors,
Were served as specimens
Of our hard labors.

In the Auditorium
Was Wafers and Punch,
But up on the stage
Was the rest of the lunch.

The evening went off
With beautiful success,
Not mentioning now
The next days mess.

We took our depart
At eleven fifteen,
All agreeing the party,
Was better than Halloween.

Pink Tea

The annual exhibition of the Home Economics and Manual Training Departments was held Saturday, March 25. The work of the Manual Training boys and that of the Domestic Art girls was on display. A short program relating to the work being done by these departments, was given by the girls; after which tea was served by the Domestic Science class.

The dining room was decorated in pink; pink candles lighted the room and the center piece was a bouquet of pink carnations.

We hope that these displays will create a greater feeling of sympathy and interest between the town people and the school.

'Tis Ever Thus

When you think you're nicely settled
For a pleasant little talk,
You think Mrs. Jarvis isn't looking,
Isn't it an awful shock?

And you hear the tap—tap—tapping,
And think she has been napping,
Perhaps you want to talk to Bob, or Cherry,
But—"Be still. Don't talk in this library."

When you do not know your lesson,
And you're called on to recite,
When you think you're bluffing finely,
Gee! but isn't it a fright!

When the teacher rudely stops you
With a dark portentious frown,
"I don't believe you know this,
At the office call around?"

When you've spent at least two hours
Studying for a horrid quizz,
And you think you know your lesson
Doesn't it just make you sizz

When you hear dear teacher say,
"We'll not take that test today".
And never again that teacher you'll trust,
But after all—'t is ever thus.

Calendar

SEPTEMBER

Sept. 6—Freshmen arrive O. K.
Sept. 8—Irvin Wemmer announces his intentions of enrolling again. This is "only" his sixth year.
Sept. 10—Reception for High School, given by Epworth League.
Sept. 15—Initiation of Freshmen into C. H. S. High Life.
Sept. 24—Opening of Football season with Dewey on the new Athletic Field.

OCTOBER

Oct. 1—Football game, Neodesha and Caney at Neodesha.
Oct. 6—Caney Fair opens, and the C. H. S. boys especially enjoy the Y. W. C. A. rest rooms.
Oct. 8—C. H. S. parades through the wide streets of Caney to Fredonia and Caney Football game.
Oct. 15—Independence Football game, we won.
Oct. 26—Seniors are entertained at an old fashioned camp fire Halloween party at Atwood's.
Oct. 29—Freshmen's first attempt at entertainment. Proves "real" success.
Oct. 29—Uninvited guests attend the Sophomore Blow-out.
Oct. 30—Juniors open up their hearts and entertain Faculty and Seniors.

NOVEMBER

Nov. 5—Caney Football team visits Dewey.
Nov. 12—Neodesha Football team highly entertained by Y. W. C. A.
Nov. 25—S. M. T. N. Annual Football Game. Girls royally entertain in Auditorium.
Nov. 26—Thanksgiving vacation enjoyed by C. H. S. students.

DECEMBER

Dec. 17—Senior Basketball teams cleans up on rest of old C. H. S.
Dec. 17—Epidemic strikes the C. H. S.
Dec. 17—to Jan. 3—Leisure hours.

JANUARY

Jan. 8—M. C. H. S. meets their Waterloo on C. H. S. basketball court.
Jan. 13—Big Senior Weinie Roast.
Jan. 25—C. H. S. Debating team wins championship of third congressional district.
Jan. 29—Seniors pull taffy at home of "Drusilla".

FEBRUARY

Feb. 3—Caney sends large delegation to Coffeyville to attend State Teachers' convention.
Feb. 14—Juniors asleep, no entertaining done.
Feb. 22—"Don't get fresh until you once celebrate George Washington's birthday".
Feb. 29—Senior Leap Year Girls take the Senior Boys for a hike. N. B.

MARCH

Mch. 1—Seniors capture their twins (Esther and Drudie) on way to show and celebrate their (26) birthday.
Mch. 3-4—If Caney hadn't lost at the tournament they would have won.
Mch. 8—Falling out of the two leading ladies in the Senior play cast followed by a clash of tongues of two others in the play.
Mch. 17—Juniors still sleeping, no entertaining.
Mch. 18—Sophomore girls entertain boys, they are awake and know what life is.
Mch. 20—Senior Oyster fry after Play practice. Two couples.
Mch. 24—Debate Champions of third and fourth congressional districts.
Mch. 28—New Auditorium opened by Seniors who present the New Co-Ed, a first-class play. Great success.

APRIL

April 1—Kansas University Debate Team at Auditorium.
April 7—Interclass Track meet. Juniors victorious for the first time.
April 14—Duel Track meet with Neodesha.
April 17—Debate Champions of third, fourth, seventh and eighth congressional districts of Kansas.
April 18—Senior Feed?
April 19—Juniors in trance thinking of Junior-Senior Banquet.
April 21—Santa Fe Track Meet, at Dewey.
April 29—Southeastern Kansas Track Meet at Independence.

MAY

May 5—Debate Team goes to Kansas University.
May 6—Track representatives go to State High School Meet at Kansas University.
May 12—Track Meet with Cedarvale.
May 13—Junior Banquet.
May 15—"KANE KAN" PUT ON SALE.
May 21—Baccalaureate Sermon.
May 25—Senior Class Day
May 26—Commencement Exercises.
May 27—Senior Banquet.

JUNE

June 1—Alumni Banquet in honor of the graduating Seniors.
June 2—To ——— ????? Out in the cruel, cruel world.

Advertising Department

The Senior Class, granting the contention of Caney's Business Men that advertisements in the Kane Kan bring small financial returns, wish to thank those, who, notwithstanding this fact, have contributed so liberally to its support. Without it the publication of our Annual would be seriously handicapped. We solicit your patronage for these Boosters of High School activities.

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WELCOME.

The Seniors bid the mid-Freshman a hearty welcome to High School; its work and its activities; may they enjoy and appreciate it as much as we do.

.....

Cherry went out one evening,
To call upon a Miss,
And when he reached her residence,
this.
like
stairs
up
Ran
Her father met him at the door,
He did not see the Miss,
Nor will he go there any more,
For
he
came
down
like
this.

.....

Lives of actors all remind us
That something may be the rage,
And departing leave behind us,
Fruits and eggs upon the stage.

.....

In English Literature Class:
"Gee I'm glad I have a girl to write to"–Alan St. John and Henry Webb.

.....

WANTED.

Attention—Maurice Barris.
A Boy—Cecile Harris.
A Girl—John Kelly.
To be a Chorus Girl—Gladys Bolinger,
A moonlight ride with Ed Bogart—Maria Byram.
Some Pie—Ralph Hardman.
Carl Hinkle.
Some Buns—Chester Goodyear.
Lyonell McCrory.
Some One to Love—Bess Matson.
A girl to walk home with—Ernest Graves.
To be a basketball player—Grace Mayfield.
Anti-Fat—Rozetta Abell.
No one to Flunk—Our Teachers.
Another boy to look at—Velva Rader.

.....

Teacher (who had put a problem on the board): "Now people watch the board and I'll go right through it".

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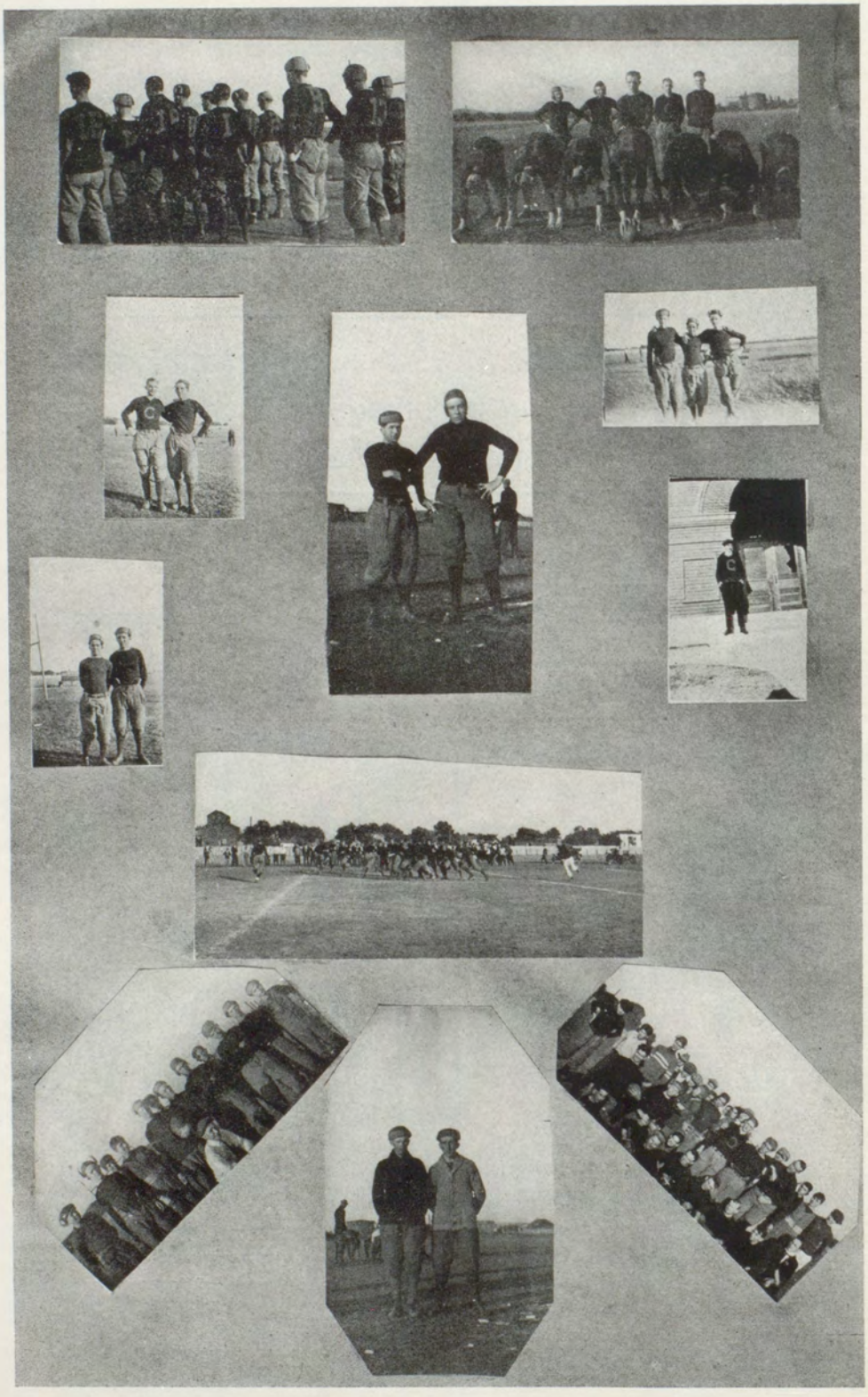
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PREACHMENT AND THINKOLOGY.

Old winter's here, in railcloud dressed,
And woolen underclothes,
A mustard plaster on his chest,
A Sniffle in his nose.

.....

Mexico needs more plows and school books and less larceny and loot.

.....

WISE AND OTHERWISE.

No Congress waltzing round and round,
No peddler of hot air,
Will save the country or the town
Or free us from our care.

.....

They say butter has germs, and since it went up to eighty cents a roll it is difficult to determine from the little dab in front of you at a restaurant which is the butter or the germ.

.....

BRAIN PILLS FOR PALE PEOPLE.

The sorry world is sighing now,
La Grippe is at the door,
And many folks are dying now,
Who never died before.

.....

Look at the doughnut, not at the hole.

.....

Some heads run to brains and some to dandruff.

.....

One of the hardest stunts for Mr. Funk is to open the front door knob at 2:00 a. m. and not wake his wife.

.....

Paul Roberds: Mr. Funk, what is a hen-pecked husband?
Mr. Funk: A man whose nerve is in his wife's name.

.....

Mr. Mathias: I saw the doctor today about my loss of memory.
Mr. Humphrey: What did he do?
Mr. Mathias: Made me pay in advance.

.....

Men are judged by their actions, women by their looks, and mules and onions by their strength.

.....

Bob: I want to get a chicken.
Butcher: Want a pullet?
Bob: No, you boob. I want to carry it.

.....

Bumphy: Mr. Bowling, if red corpuscles multiply so fast, what comes of them?
Mr. Bowling: They end their life in the liver.

.....

Loreta: Say girls, what is a good remedy for freckles?
Emma Crain: Try sandpaper.

Freshman: What man had no father?
Senior: Joshua, the son of Nun.

.....

Hank Webb: Could you get a shock by holding onto the receiver of a telephone?
Professor: It depends upon who is talking.

.....

Bess: How long can a goose stand on one leg?
Loreta: I don't know.
Bess: Try it.

.....

Morrill: Aw, I wish Mr. Humphrey would quit talking about infinity, it makes me think of Heaven.

.....

Marie S: What products besides rice flourish well in very wet regions?
Miss Romjue: Ducks.

.....

One evening the young minister who had seemed rather attracted by "Big Sister" Grace, was dining with the family. "Little Sister" was talking rapidly when the visitor was about to ask the blessing. Turning to the child he said in a tone of mild reproof, "Laura, I am going to ask grace."

"Well, its about time," answered "Little Sister" in an equally reproving tone. We've been expecting you to do it for a year, and she has too."

.....

HEART THROBS.

It isn't the bird with the prettiest feathers that sings the sweetest.

The more you know the more you realize how little you know.

Imagine the feelings of the tight-wad, who realizes that the barber has thoughtlessly used the hair restorer on his face instead of face lotion.

.....

A FEW DON'TS FOR THE NEW FRESHMEN.

Don't go to sleep in the study hall.

Don't, if you go to sleep, snore, as Miss Conrad says she hasn't time to wake anyone. She has the Seniors to take care of.

Don't laugh in Chapel. That's for the upper classmen only, so "keep off the grass."

Don't ask questions of the Seniors. They are busy.

.....

Mr. Funk: Here you boys are, crowding at the board. One of you work over the radiator.

.....

Freshman: I have heard of Good Friday and Ash Wednesday, but what in thunder is Nut Sundae?

.....

Enthusiastic Soph: Oh! Miss Cox, there's a new bust of Julius Cæsar in the hall!

Miss Cox: Is there? I haven't seen it.
Enthusiastic Soph: Oh, yes'm. It's right by the door.
Miss Cox: Oh, yes—well—why, that's Abraham Lincoln.

.....

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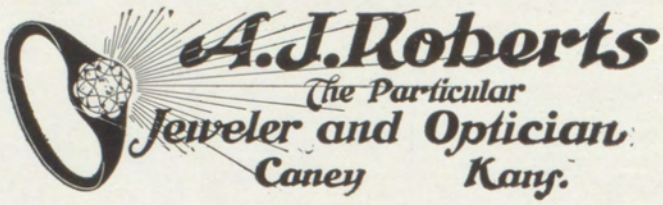
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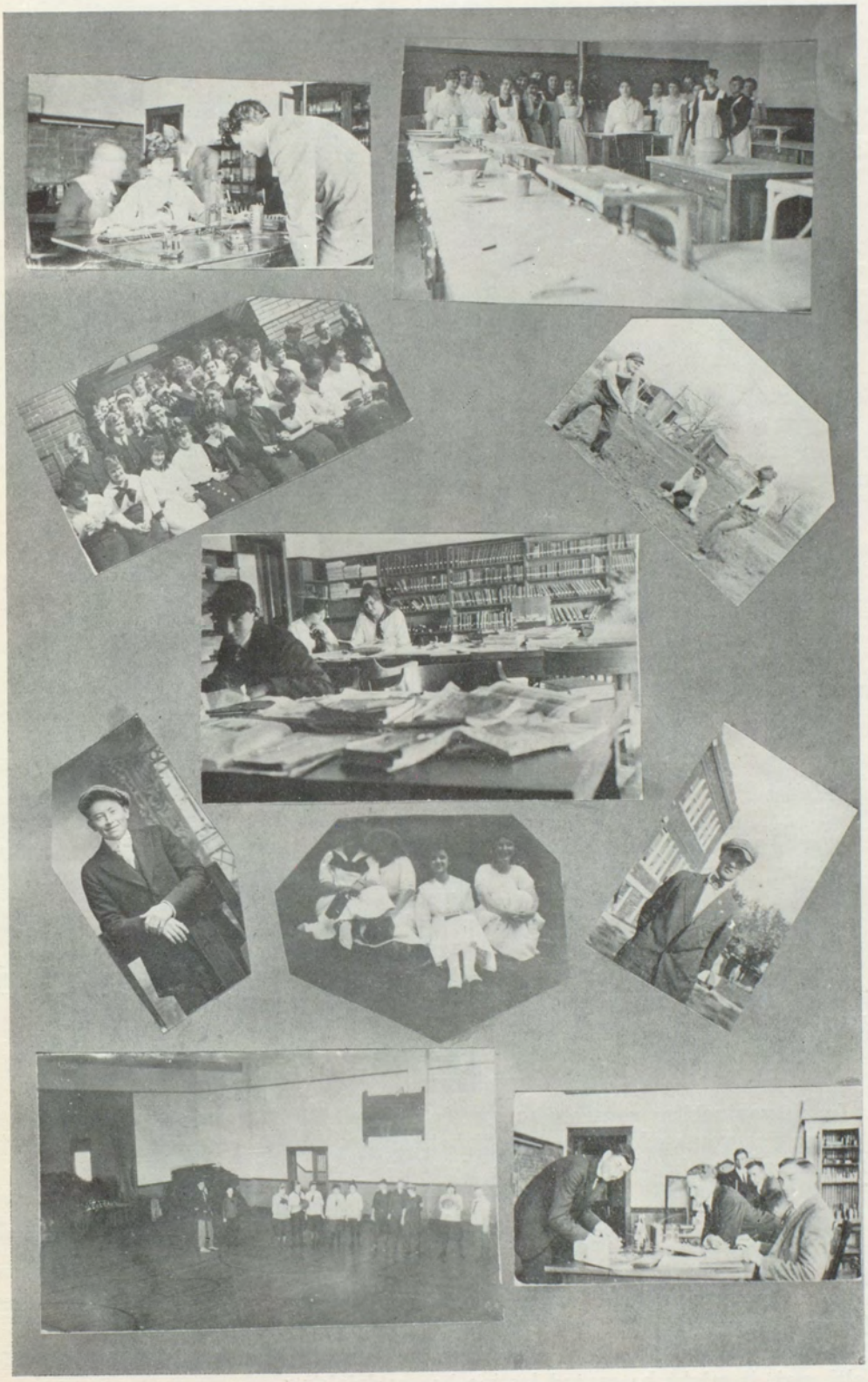
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THE TWENTY-THIRD PSALM.

Mr. Funk is my shepherd, I shall not pass.
He maketh me most deeply humiliated;
He leadeth me into paths of deep understanding.
He exposeth my ignorance.
Yea, tho I walk through the hall with my history
I cannot bluff him.
He giveth me a lecture in the presence of mine classmates.
Surely Funk and History shall follow me all the days of my life;
And I shall dwell in the study hall forever.

.....

Dear Chaperone: What brand of anti-fat would you advise for a too portly figure? —Grace Harris.

Answer: We cannot recommend anti-fat but would advise some form of violent exercise, such as rolling or crawling through ties; also recommend that you avoid all meats, vegetables, sweets and sundries.

.....

A wood-pecker lit on a Freshman's head
And then began to drill,
He drilled away for a half a day,
And finally broke his bill.

.....

Mr. Bowling (in Physical Geography Class): Philip tell me what causes the greatest wasting of land in the United States.

Philip: "Prairie dogs."

.....

Prof. Funk's musical contribution to our collection of songs is, "Onward Marching Christian Soldiers".

.....

A red-haired Freshie said to a Soph., "If you don't love me, I'll die."
Soph.: "Hurry quick and dye that hair."

.....

Lost—All ambition to study. (Brown Cunningham).

.....

Mary Carinder (at the phone) to Prof. Funk: "Please tell Chester Goodyear that when he comes he will find his Honey lying on the kitchen table". Wonder if he did?

.....

REMINDER.

Judge yourself as severely as you do others.

Of course you could have done it better than the fellow on the job, the Editorial Staff for instance, but knocking has always been easy—Brains don't play much part in it.

Don't howl till you have fully considered how little you really are.

A tho't in time might have given you "nine".

.....

Dear Chaperone: Could you suggest some remedy for a too ruddy complexion? —Homer Cherry.

Answer: We would advise that you avoid making boneheads as much as possible although it might be caused by too heavy drinking.

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WRITE for PARTICULARS

Mr. Mathias: Will the next course be soup? If it is, please hurry.
Waitress: What kind would you like?
Mr. Mathias: Ox-tail.
Waitress: Why?
Mr. Mathias: It makes me feel "bully".

Miss Kanaga: What is your greatest ambition?
Pickles: To wash (?) cars.

Miss Van Gundy: What is National air?
Chas. Bowen: Wind.

Chas. Wakefield: How dare you swear before me?
Brown Cunningham: How in the thunder did I know you wanted to swear first?

Esther: Do you expect to be in Greece?
Drusilla: No; do you think I'm a doughnut?

Mr. Funk: How could a governor upon presenting a foreigner with naturalization papers, tell whether he was a crook or not?
Opal Bradley: Examine his head with an X-ray.

Miss Kanaga: The daintiest muslins are made from the fibers of the banana tree.
Mary Carinder: Then they ought to slip on easy.

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See Our Windows

Miss Engel: Where is the main olive grove in the United States?
Isabella Grant: In Spain.

.....

Miss Cox: Why do words have roots?
Helen Brown: So the language can grow.

.....

Bumpy in Advanced Alebra, taking quarterly exam.
Miss Romjue: Have you a piece of paper you could scratch on?

.....

My advice: Can you do it?
Build for yourself a strong box,
Fashion each part with care,
Fit it with hasp and padlock,
Put all of your troubles there.
Hide therein all your failures,
And each bitter cup you quaff,
Lock all your heart aches within it,
Then—sit on the lid and laugh.

.....

Mr. Bowling: Isabelle can you tell me the difference between the north and south pole?

Isabelle: All the difference in the world.

SIGNATURES

Have Your Friends Sign Their Names on This Page

"Bright may your memories greet you
As you turn these pages through,
May your thoughts and fancies bring you
Back to the school of RED AND BLUE."

O. C. W., '16.

